

DISTRICT NAME: GOLD BURG
DISTRICT NUMBER: 169906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	75	95	79%	100%	52	74	70%		9		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	88%	*	4	8	50%		38		
X White	67	86	78%	91%	48	66	73%		5		
X Econ Disadv	39	49	80%	52%	19	26	73%		7		
Writing											
X All Students	*	*	> 99%	*	*	*	86%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	> 99%	*	*	*	86%		*		
Econ Disadv	*	*	> 99%	*	*	*	75%		*		
Social Studies											
X All Students	30	38	79%	100%	28	34	82%		-3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	83%		*		
X White	27	35	77%	92%	23	28	82%		-5		
Econ Disadv	16	19	84%	50%	*	*	80%		4		
Mathematics											
X All Students	58	94	62%	100%	41	73	56%	Yes	6	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	8	50%	9%	4	8	50%		0		
X White	53	85	62%	90%	37	65	57%	Yes	5	**	No
X Econ Disadv	31	49	63%	52%	14	26	54%	Yes	9	**	No
Science											
X All Students	20	38	53%	100%	14	25	56%	Yes	-3	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	18	35	51%	92%	14	22	64%	Yes	-13	**	No
Econ Disadv	9	17	53%	45%	*	*	60%		-7		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	89%	*	37	42	88%		1		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	10	2	12	83.3%	100%	12	12	100.0%		-16.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	0	0	0	-	0%	*	*	*		*		
White	10	2	12	83.3%	100%	9	9	100.0%		-16.7		
Econ Disadv	3	2	5	60.0%	42%	*	3	*		*		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	33	0.0%	100%	0	28	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	*	4	*	12%	*	4	*		*		
White	0	29	0.0%	88%	0	24	0.0%		0.0		
Econ Disadv	0	20	0.0%	61%	0	12	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.