

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 3 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 80 | 93 | >99% | 20 | 60 | 20 |
| | 2009-10 | 80 | 91 | >99% | 20 | 70 | 10 |
| Native American | 2008-09 | * | 94 | * | * | * | * |
| | 2009-10 | * | 92 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 97 | * | * | * | * |
| | 2009-10 | * | 96 | * | * | * | * |
| African American | 2008-09 | * | 88 | * | * | * | * |
| | 2009-10 | * | 86 | * | * | * | * |
| Hispanic | 2008-09 | * | 91 | * | * | * | * |
| | 2009-10 | * | 89 | * | * | * | * |
| White | 2008-09 | 80 | 97 | >99% | 20 | 60 | 20 |
| | 2009-10 | 80 | 96 | >99% | 20 | 70 | 10 |
| Female | 2008-09 | 80 | 94 | >99% | 20 | 60 | 20 |
| | 2009-10 | * | 92 | * | * | * | * |
| Male | 2008-09 | * | 92 | * | * | * | * |
| | 2009-10 | 75 | 90 | >99% | 25 | 63 | 13 |

(Continued)

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For GOLD BURG ISD (169906)

Grade 3 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 84 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 89 | * | * | * | * |
| | 2009-10 | * | 87 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 90 | * | * | * | * |
| | 2009-10 | 86 | 88 | >99% | 14 | 71 | 14 |
| Migrant | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 3 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | * | 83 | * | * | * | * |
| | 2009-10 | 80 | 85 | >99% | 20 | * | * |
| Native American | 2008-09 | * | 86 | * | * | * | * |
| | 2009-10 | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 95 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| African American | 2008-09 | * | 74 | * | * | * | * |
| | 2009-10 | * | 77 | * | * | * | * |
| Hispanic | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| White | 2008-09 | * | 91 | * | * | * | * |
| | 2009-10 | 80 | 92 | >99% | 20 | * | * |
| Female | 2008-09 | * | 83 | * | * | * | * |
| | 2009-10 | * | 85 | * | * | * | * |
| Male | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | 88 | 85 | >99% | 13 | * | * |

(Continued)

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 3 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 74 | * | * | * | * |
| | 2009-10 | * | 76 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 79 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | 71 | 80 | >99% | 29 | * | * |
| Migrant | 2008-09 | * | 75 | * | * | * | * |
| | 2009-10 | * | 77 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 4 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | 86 | 86 | >99% | 14 | 71 | 14 |
| Native American | 2008-09 | * | 86 | * | * | * | * |
| | 2009-10 | * | 89 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 93 | * | * | * | * |
| | 2009-10 | * | 94 | * | * | * | * |
| African American | 2008-09 | * | 77 | * | * | * | * |
| | 2009-10 | * | 80 | * | * | * | * |
| Hispanic | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| White | 2008-09 | * | 92 | * | * | * | * |
| | 2009-10 | 86 | 93 | >99% | 14 | 71 | 14 |
| Female | 2008-09 | * | 86 | * | * | * | * |
| | 2009-10 | 83 | 87 | >99% | 17 | 67 | 17 |
| Male | 2008-09 | * | 81 | * | * | * | * |
| | 2009-10 | * | 84 | * | * | * | * |

(Continued)

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Grade 4 Reading

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|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 69 | * | * | * | * |
| | 2009-10 | * | 76 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 74 | * | * | * | * |
| | 2009-10 | * | 75 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | 80 | 81 | >99% | 20 | * | * |
| Migrant | 2008-09 | * | 72 | * | * | * | * |
| | 2009-10 | * | 72 | * | * | * | * |

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Grade 4 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | 86 | 87 | >99% | 14 | 71 | 14 |
| Native American | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 87 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 95 | * | * | * | * |
| | 2009-10 | * | 96 | * | * | * | * |
| African American | 2008-09 | * | 76 | * | * | * | * |
| | 2009-10 | * | 80 | * | * | * | * |
| Hispanic | 2008-09 | * | 83 | * | * | * | * |
| | 2009-10 | * | 85 | * | * | * | * |
| White | 2008-09 | * | 91 | * | * | * | * |
| | 2009-10 | 86 | 92 | >99% | 14 | 71 | 14 |
| Female | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | 83 | 87 | >99% | 17 | 67 | 17 |
| Male | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 87 | * | * | * | * |

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Grade 4 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 71 | * | * | * | * |
| | 2009-10 | * | 78 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 79 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | 80 | 83 | >99% | 20 | * | * |
| Migrant | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 80 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 5 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 83 | 89 | >99% | 17 | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| Native American | 2008-09 | * | 89 | * | * | * | * |
| | 2009-10 | * | 94 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 95 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| African American | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 89 | * | * | * | * |
| Hispanic | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| White | 2008-09 | 83 | 95 | >99% | 17 | * | * |
| | 2009-10 | * | 96 | * | * | * | * |
| Female | 2008-09 | * | 90 | * | * | * | * |
| | 2009-10 | * | 92 | * | * | * | * |
| Male | 2008-09 | * | 88 | * | * | * | * |
| | 2009-10 | * | 90 | * | * | * | * |

(Continued)

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|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 86 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 72 | * | * | * | * |
| | 2009-10 | * | 76 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| Migrant | 2008-09 | * | 76 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |

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Grade 5 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | * | 90 | >99% | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| Native American | 2008-09 | * | 88 | * | * | * | * |
| | 2009-10 | * | 92 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 97 | * | * | * | * |
| | 2009-10 | * | 96 | * | * | * | * |
| African American | 2008-09 | * | 83 | * | * | * | * |
| | 2009-10 | * | 86 | * | * | * | * |
| Hispanic | 2008-09 | * | 87 | * | * | * | * |
| | 2009-10 | * | 90 | * | * | * | * |
| White | 2008-09 | * | 95 | >99% | * | * | * |
| | 2009-10 | * | 96 | * | * | * | * |
| Female | 2008-09 | * | 90 | * | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| Male | 2008-09 | * | 90 | * | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |

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Grade 5 Mathematics

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|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 84 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 86 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| Migrant | 2008-09 | * | 81 | * | * | * | * |
| | 2009-10 | * | 85 | * | * | * | * |

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Grade 5 Science

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 83 | 82 | >99% | 17 | 67 | 17 |
| | 2009-10 | * | 86 | * | * | * | * |
| Native American | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 90 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 92 | * | * | * | * |
| | 2009-10 | * | 93 | * | * | * | * |
| African American | 2008-09 | * | 73 | * | * | * | * |
| | 2009-10 | * | 78 | * | * | * | * |
| Hispanic | 2008-09 | * | 77 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| White | 2008-09 | 83 | 92 | >99% | 17 | 67 | 17 |
| | 2009-10 | * | 94 | * | * | * | * |
| Female | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | * | 84 | * | * | * | * |
| Male | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |

(Continued)

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Grade 5 Science

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|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 61 | * | * | * | * |
| | 2009-10 | * | 66 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 61 | * | * | * | * |
| | 2009-10 | * | 68 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 75 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Migrant | 2008-09 | * | 67 | * | * | * | * |
| | 2009-10 | * | 76 | * | * | * | * |

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For GOLD BURG ISD (169906)

Grade 6 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 83 | 90 | >99% | 17 | 42 | 42 |
| | 2009-10 | 71 | 85 | >99% | 29 | 57 | 14 |
| Native American | 2008-09 | * | 92 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 96 | * | * | * | * |
| | 2009-10 | * | 94 | * | * | * | * |
| African American | 2008-09 | * | 87 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| Hispanic | 2008-09 | * | 87 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| White | 2008-09 | 83 | 96 | >99% | 17 | 42 | 42 |
| | 2009-10 | 71 | 92 | >99% | 29 | 57 | 14 |
| Female | 2008-09 | * | 91 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| Male | 2008-09 | 88 | 89 | >99% | 13 | 38 | 50 |
| | 2009-10 | 60 | 83 | >99% | 40 | * | * |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 6 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 73 | * | * | * | * |
| | 2009-10 | * | 71 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 68 | * | * | * | * |
| | 2009-10 | * | 59 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 86 | 86 | >99% | 14 | 57 | 29 |
| | 2009-10 | * | 80 | * | * | * | * |
| Migrant | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 69 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 6 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 50 | 79 | >99% | 50 | * | * |
| | 2009-10 | 86 | 82 | >99% | 14 | * | * |
| Native American | 2008-09 | * | 81 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 94 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| African American | 2008-09 | * | 69 | * | * | * | * |
| | 2009-10 | * | 72 | * | * | * | * |
| Hispanic | 2008-09 | * | 75 | * | * | * | * |
| | 2009-10 | * | 78 | * | * | * | * |
| White | 2008-09 | 50 | 88 | >99% | 50 | * | * |
| | 2009-10 | 86 | 89 | >99% | 14 | * | * |
| Female | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | * | 82 | * | * | * | * |
| Male | 2008-09 | 63 | 78 | >99% | 38 | * | * |
| | 2009-10 | 80 | 81 | >99% | 20 | * | * |

(Continued)

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 6 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 59 | * | * | * | * |
| | 2009-10 | * | 64 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 61 | * | * | * | * |
| | 2009-10 | * | 65 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 43 | 73 | >99% | 57 | * | * |
| | 2009-10 | * | 76 | * | * | * | * |
| Migrant | 2008-09 | * | 66 | * | * | * | * |
| | 2009-10 | * | 69 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 7 Reading

| Student Group | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 86 | 84 | >99% | 14 | 43 | 43 |
| | 2009-10 | 63 | 85 | >99% | 38 | 38 | 25 |
| Native American | 2008-09 | * | 87 | * | * | * | * |
| | 2009-10 | * | 87 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 93 | * | * | * | * |
| | 2009-10 | * | 93 | * | * | * | * |
| African American | 2008-09 | * | 79 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Hispanic | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 80 | * | * | * | * |
| White | 2008-09 | * | 91 | >99% | * | * | * |
| | 2009-10 | 67 | 93 | >99% | 33 | 40 | 27 |
| Female | 2008-09 | 83 | 86 | >99% | 17 | 33 | 50 |
| | 2009-10 | 60 | 87 | >99% | 40 | * | * |
| Male | 2008-09 | * | 81 | * | * | * | * |
| | 2009-10 | 64 | 83 | >99% | 36 | 27 | 36 |

(Continued)

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 7 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 61 | * | * | * | * |
| | 2009-10 | * | 67 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 48 | * | * | * | * |
| | 2009-10 | * | 53 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 77 | * | * | * | * |
| | 2009-10 | 58 | 79 | >99% | 42 | 33 | 25 |
| Migrant | 2008-09 | * | 67 | * | * | * | * |
| | 2009-10 | * | 66 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 7 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 71 | 78 | >99% | 29 | 57 | 14 |
| | 2009-10 | 69 | 80 | >99% | 31 | 63 | 6 |
| Native American | 2008-09 | * | 78 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 93 | * | * | * | * |
| | 2009-10 | * | 94 | * | * | * | * |
| African American | 2008-09 | * | 66 | * | * | * | * |
| | 2009-10 | * | 69 | * | * | * | * |
| Hispanic | 2008-09 | * | 73 | * | * | * | * |
| | 2009-10 | * | 77 | * | * | * | * |
| White | 2008-09 | 80 | 87 | >99% | 20 | 60 | 20 |
| | 2009-10 | 73 | 88 | >99% | 27 | 67 | 7 |
| Female | 2008-09 | 67 | 79 | >99% | 33 | 50 | 17 |
| | 2009-10 | 60 | 80 | >99% | 40 | * | * |
| Male | 2008-09 | * | 77 | * | * | * | * |
| | 2009-10 | 73 | 80 | >99% | 27 | 64 | 9 |

(Continued)

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 7 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 56 | * | * | * | * |
| | 2009-10 | * | 64 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 55 | * | * | * | * |
| | 2009-10 | * | 59 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 71 | * | * | * | * |
| | 2009-10 | 58 | 74 | >99% | 42 | * | * |
| Migrant | 2008-09 | * | 67 | * | * | * | * |
| | 2009-10 | * | 68 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 8 Reading

| Student Group | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 93 | 94 | >99% | 7 | 43 | 50 |
| | 2009-10 | * | 94 | >99% | * | * | * |
| Native American | 2008-09 | * | 96 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 96 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| African American | 2008-09 | * | 93 | * | * | * | * |
| | 2009-10 | * | 92 | * | * | * | * |
| Hispanic | 2008-09 | * | 92 | * | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| White | 2008-09 | 93 | 98 | >99% | 7 | 43 | 50 |
| | 2009-10 | * | 98 | >99% | * | * | * |
| Female | 2008-09 | * | 95 | >99% | * | * | * |
| | 2009-10 | * | 95 | >99% | * | * | * |
| Male | 2008-09 | 89 | 93 | >99% | 11 | 33 | 56 |
| | 2009-10 | * | 93 | * | * | * | * |

(Continued)

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 8 Reading

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 82 | * | * | * | * |
| | 2009-10 | * | 83 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 67 | * | * | * | * |
| | 2009-10 | * | 66 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 91 | >99% | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| Migrant | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 83 | * | * | * | * |

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January 31, 2011

For GOLD BURG ISD (169906)

Grade 8 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 71 | 83 | >99% | 29 | 50 | 21 |
| | 2009-10 | 80 | 86 | >99% | 20 | 60 | 20 |
| Native American | 2008-09 | * | 85 | * | * | * | * |
| | 2009-10 | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 95 | * | * | * | * |
| | 2009-10 | * | 95 | * | * | * | * |
| African American | 2008-09 | * | 73 | * | * | * | * |
| | 2009-10 | * | 79 | * | * | * | * |
| Hispanic | 2008-09 | * | 80 | * | * | * | * |
| | 2009-10 | * | 83 | * | * | * | * |
| White | 2008-09 | 71 | 92 | >99% | 29 | 50 | 21 |
| | 2009-10 | 88 | 93 | >99% | 13 | 63 | 25 |
| Female | 2008-09 | 80 | 83 | >99% | 20 | 40 | 40 |
| | 2009-10 | 75 | 87 | >99% | 25 | 50 | 25 |
| Male | 2008-09 | 67 | 83 | >99% | 33 | 56 | 11 |
| | 2009-10 | * | 86 | * | * | * | * |

(Continued)

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For GOLD BURG ISD (169906)

Grade 8 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 66 | * | * | * | * |
| | 2009-10 | * | 72 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 57 | * | * | * | * |
| | 2009-10 | * | 63 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 83 | 77 | >99% | 17 | * | * |
| | 2009-10 | * | 81 | * | * | * | * |
| Migrant | 2008-09 | * | 72 | * | * | * | * |
| | 2009-10 | * | 75 | * | * | * | * |

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For GOLD BURG ISD (169906)

Grade 8 Science

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 79 | 71 | >99% | 21 | 64 | 14 |
| | 2009-10 | 80 | 77 | >99% | 20 | 60 | 20 |
| Native American | 2008-09 | * | 76 | * | * | * | * |
| | 2009-10 | * | 79 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 88 | * | * | * | * |
| | 2009-10 | * | 90 | * | * | * | * |
| African American | 2008-09 | * | 58 | * | * | * | * |
| | 2009-10 | * | 66 | * | * | * | * |
| Hispanic | 2008-09 | * | 63 | * | * | * | * |
| | 2009-10 | * | 70 | * | * | * | * |
| White | 2008-09 | 79 | 86 | >99% | 21 | 64 | 14 |
| | 2009-10 | 88 | 88 | >99% | 13 | 63 | 25 |
| Female | 2008-09 | * | 69 | >99% | * | * | * |
| | 2009-10 | 75 | 74 | >99% | 25 | 50 | 25 |
| Male | 2008-09 | 67 | 74 | >99% | 33 | * | * |
| | 2009-10 | * | 79 | * | * | * | * |

(Continued)

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For GOLD BURG ISD (169906)

Grade 8 Science

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 50 | * | * | * | * |
| | 2009-10 | * | 58 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 31 | * | * | * | * |
| | 2009-10 | * | 39 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 67 | 61 | >99% | 33 | 50 | 17 |
| | 2009-10 | * | 68 | * | * | * | * |
| Migrant | 2008-09 | * | 52 | * | * | * | * |
| | 2009-10 | * | 60 | * | * | * | * |

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For GOLD BURG ISD (169906)

Grade 10 English Language Arts

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 93 | 87 | >99% | 7 | * | * |
| | 2009-10 | 86 | 90 | >99% | 14 | * | * |
| Native American | 2008-09 | * | 90 | * | * | * | * |
| | 2009-10 | * | 91 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 93 | * | * | * | * |
| | 2009-10 | * | 93 | * | * | * | * |
| African American | 2008-09 | * | 83 | * | * | * | * |
| | 2009-10 | * | 86 | * | * | * | * |
| Hispanic | 2008-09 | * | 82 | * | * | * | * |
| | 2009-10 | 60 | 87 | >99% | 40 | * | * |
| White | 2008-09 | 91 | 93 | >99% | 9 | * | * |
| | 2009-10 | * | 94 | >99% | * | * | * |
| Female | 2008-09 | * | 90 | >99% | * | * | * |
| | 2009-10 | * | 93 | >99% | * | * | * |
| Male | 2008-09 | 89 | 84 | >99% | 11 | * | * |
| | 2009-10 | 71 | 86 | >99% | 29 | * | * |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 10 English Language Arts

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 62 | * | * | * | * |
| | 2009-10 | * | 67 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 45 | * | * | * | * |
| | 2009-10 | * | 50 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 86 | 81 | >99% | 14 | * | * |
| | 2009-10 | 86 | 85 | >99% | 14 | * | * |
| Migrant | 2008-09 | * | 76 | * | * | * | * |
| | 2009-10 | * | 81 | * | * | * | * |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 10 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 64 | 65 | >99% | 36 | 50 | 14 |
| | 2009-10 | 57 | 74 | >99% | 43 | 50 | 7 |
| Native American | 2008-09 | * | 69 | * | * | * | * |
| | 2009-10 | * | 74 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 88 | * | * | * | * |
| | 2009-10 | * | 90 | * | * | * | * |
| African American | 2008-09 | * | 49 | * | * | * | * |
| | 2009-10 | * | 61 | * | * | * | * |
| Hispanic | 2008-09 | * | 57 | * | * | * | * |
| | 2009-10 | 40 | 69 | >99% | 60 | * | * |
| White | 2008-09 | 70 | 77 | >99% | 30 | 50 | 20 |
| | 2009-10 | 67 | 83 | >99% | 33 | 56 | 11 |
| Female | 2008-09 | 67 | 65 | >99% | 33 | 50 | 17 |
| | 2009-10 | 57 | 74 | >99% | 43 | * | * |
| Male | 2008-09 | 63 | 64 | >99% | 38 | 50 | 13 |
| | 2009-10 | 57 | 73 | >99% | 43 | 43 | 14 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 10 Mathematics

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 39 | * | * | * | * |
| | 2009-10 | * | 51 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 32 | * | * | * | * |
| | 2009-10 | * | 42 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 50 | 54 | >99% | 50 | 33 | 17 |
| | 2009-10 | 57 | 66 | >99% | 43 | * | * |
| Migrant | 2008-09 | * | 50 | * | * | * | * |
| | 2009-10 | * | 65 | * | * | * | * |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 10 Science

| Student Group | Year | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2008-09 | 50 | 65 | >99% | 50 | 43 | 7 |
| | 2009-10 | 64 | 73 | >99% | 36 | 57 | 7 |
| Native American | 2008-09 | * | 75 | * | * | * | * |
| | 2009-10 | * | 77 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 84 | * | * | * | * |
| | 2009-10 | * | 88 | * | * | * | * |
| African American | 2008-09 | * | 50 | * | * | * | * |
| | 2009-10 | * | 61 | * | * | * | * |
| Hispanic | 2008-09 | * | 54 | * | * | * | * |
| | 2009-10 | 60 | 65 | >99% | 40 | * | * |
| White | 2008-09 | 70 | 82 | >99% | 30 | 60 | 10 |
| | 2009-10 | 67 | 86 | >99% | 33 | 56 | 11 |
| Female | 2008-09 | 17 | 62 | >99% | 83 | * | * |
| | 2009-10 | 43 | 71 | >99% | 57 | * | * |
| Male | 2008-09 | 75 | 68 | >99% | 25 | 63 | 13 |
| | 2009-10 | 86 | 75 | >99% | 14 | 71 | 14 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For GOLD BURG ISD (169906)

Grade 10 Science

| | | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In District) | Percent of Students in District at Each Achievement Level | | |
|----------------------------|---------|---|--|------------------------|---|-----------------------------|------------------------|
| | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 41 | * | * | * | * |
| | 2009-10 | * | 45 | * | * | * | * |
| Limited English Proficient | 2008-09 | * | 21 | * | * | * | * |
| | 2009-10 | * | 29 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | 67 | 52 | >99% | 33 | * | * |
| | 2009-10 | 57 | 63 | >99% | 43 | * | * |
| Migrant | 2008-09 | * | 42 | * | * | * | * |
| | 2009-10 | * | 55 | * | * | * | * |

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GOLD BURG ISD (169906)

| | | Reading/Language Arts | | | | Mathematics | | | |
|------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
| | | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | | | | | |
| | | Target: 95% | Target: 95% | '10 Target: 73% | '10 Target: 73% | Target: 95% | Target: 95% | '10 Target: 67% | '10 Target: 67% |
| District | State | District | State | District | State | District | State | | |
| Student Group | Year | | | | | | | | |
| All Students | 2008-09 | >99% | 99 | 86 | 88 | >99% | >99% | 67 | 81 |
| | 2009-10 | >99% | >99% | 77 | 88 | >99% | >99% | 72 | 84 |
| Native American | 2008-09 | * | 99 | * | 91 | * | 99 | * | 83 |
| | 2009-10 | * | 99 | * | 91 | * | 99 | * | 85 |
| Asian/Pacific Islander | 2008-09 | * | 99 | * | 95 | * | >99% | * | 94 |
| | 2009-10 | * | 99 | * | 94 | * | >99% | * | 95 |
| African American | 2008-09 | * | >99% | * | 84 | * | >99% | * | 70 |
| | 2009-10 | * | >99% | * | 84 | * | >99% | * | 75 |
| Hispanic | 2008-09 | >99% | 99 | 83 | 85 | >99% | >99% | 50 | 77 |
| | 2009-10 | >99% | 99 | 63 | 85 | >99% | >99% | 38 | 81 |
| White | 2008-09 | >99% | >99% | 87 | 94 | >99% | >99% | 69 | 89 |
| | 2009-10 | >99% | >99% | 79 | 94 | >99% | >99% | 77 | 91 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GOLD BURG ISD (169906)

| | | Reading/Language Arts | | | | Mathematics | | | |
|----------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
| | | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | | | | | |
| | | Target: 95% | Target: 95% | '10 Target: 73% | '10 Target: 73% | Target: 95% | Target: 95% | '10 Target: 67% | '10 Target: 67% |
| District | State | District | State | District | State | District | State | | |
| Student Group | Year | | | | | | | | |
| Female | 2008-09 | >99% | 99 | 89 | 90 | >99% | >99% | 63 | 81 |
| | 2009-10 | >99% | >99% | 85 | 90 | >99% | >99% | 65 | 84 |
| Male | 2008-09 | >99% | 99 | 84 | 86 | >99% | >99% | 71 | 81 |
| | 2009-10 | >99% | 99 | 71 | 86 | >99% | >99% | 77 | 83 |
| Special Education | 2008-09 | >99% | 99 | 71 | 65 | >99% | 99 | 33 | 57 |
| | 2009-10 | >99% | 99 | 50 | 66 | >99% | 99 | 83 | 61 |
| Limited English Proficient | 2008-09 | * | 98 | * | 76 | * | 99 | * | 74 |
| | 2009-10 | * | 99 | * | 77 | * | >99% | * | 78 |
| Economically Disadvantaged | 2008-09 | >99% | 99 | 80 | 83 | >99% | >99% | 62 | 75 |
| | 2009-10 | >99% | 99 | 74 | 83 | >99% | >99% | 64 | 79 |
| Migrant | 2008-09 | * | 98 | * | 76 | * | 99 | * | 70 |
| | 2009-10 | * | 98 | * | 75 | * | 99 | * | 74 |

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GOLD BURG ISD (169906)

| | | Additional Academic Indicators | | | | | |
|------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------|-----------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Attendance Rate | Attendance Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | | |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | Target: 90% | Target: 90% |
| | | District | State | District | State | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 92.9 | 79.1 | - | - | n/a | 95.5 |
| | 2009-10 | 71.4 | 80.6 | 92.9 | 83.4 | n/a | 95.6 |
| Native American | 2008-09 | - | 81.7 | - | - | n/a | 94.8 |
| | 2009-10 | - | 80.3 | - | 86.6 | n/a | 95.0 |
| Asian/Pacific Islander | 2008-09 | - | 91.2 | - | - | n/a | 97.5 |
| | 2009-10 | - | 92.4 | - | 94.2 | n/a | 97.5 |
| African American | 2008-09 | - | 71.8 | - | - | n/a | 95.1 |
| | 2009-10 | - | 73.8 | - | 76.5 | n/a | 95.2 |
| Hispanic | 2008-09 | - | 70.8 | - | - | n/a | 95.4 |
| | 2009-10 | * | 73.5 | - | 77.0 | n/a | 95.5 |
| White | 2008-09 | 92.9 | 88.8 | - | - | n/a | 95.6 |
| | 2009-10 | 70.0 | 89.7 | 92.9 | 91.1 | n/a | 95.7 |
| Female | 2008-09 | * | 81.4 | - | - | n/a | 95.5 |
| | 2009-10 | 75.0 | 82.9 | * | 85.0 | n/a | 95.6 |
| Male | 2008-09 | 90.0 | 76.8 | - | - | n/a | 95.5 |
| | 2009-10 | 66.7 | 78.3 | 90.0 | 81.8 | n/a | 95.6 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For GOLD BURG ISD (169906)

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|-----------------|-----------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Attendance Rate | Attendance Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | | |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | Target: 90% | Target: 90% |
| | | District | State | District | State | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | * | 69.8 | - | - | n/a | 94.0 |
| | 2009-10 | * | 71.8 | * | 77.3 | n/a | 94.1 |
| Limited English Proficient | 2008-09 | - | 44.2 | - | - | n/a | 96.4 |
| | 2009-10 | - | 56.9 | - | 63.8 | n/a | 96.5 |
| Economically Disadvantaged | 2008-09 | 100.0 | 70.4 | - | - | n/a | 95.2 |
| | 2009-10 | 71.4 | 78.3 | 100.0 | 76.6 | n/a | 95.3 |
| Migrant | 2008-09 | - | 66.3 | - | - | n/a | 94.1 |
| | 2009-10 | - | 69.3 | - | 72.3 | n/a | 94.1 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test*

January 31, 2011

For GOLD BURG ISD (169906)

| | District | State |
|---------|----------|-------|
| Year | | |
| 2008-09 | - | 9,888 |
| 2009-10 | - | 9,166 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

***The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For GOLD BURG ISD (169906)

| | | Met AYP | SIP (for the subsequent school year) |
|---------------------------|---------|-----------|---|
| District/School | Year | | |
| GOLD BURG ISD (169906) | 2008-09 | Meets AYP | NONE |
| | 2009-10 | Meets AYP | NONE |
| GOLD BURG H S (169906001) | 2008-09 | Meets AYP | NONE |
| | 2009-10 | Meets AYP | NONE |
| RINGGOLD EL (169906101) | 2008-09 | Meets AYP | NONE |
| | 2009-10 | Meets AYP | NONE |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For GOLD BURG ISD (169906)

| | | Bachelors | Masters | Doctorate |
|---------------------------|---------|-----------|---------|-----------|
| District/School | Year | | | |
| GOLD BURG ISD (169906) | 2008-09 | 90.3 | 9.7 | 0.0 |
| | 2009-10 | 88.6 | 11.4 | 0.0 |
| GOLD BURG H S (169906001) | 2008-09 | 86.5 | 13.5 | 0.0 |
| | 2009-10 | 84.1 | 15.9 | 0.0 |
| RINGGOLD EL (169906101) | 2008-09 | 100.0 | 0.0 | 0.0 |
| | 2009-10 | 100.0 | 0.0 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2011

For GOLD BURG ISD (169906)

| | | % |
|---------------------------|---------|------|
| District/School | Year | |
| GOLD BURG ISD (169906) | 2008-09 | 0.00 |
| | 2009-10 | 0.00 |
| GOLD BURG H S (169906001) | 2008-09 | 0.00 |
| | 2009-10 | 0.00 |
| RINGGOLD EL (169906101) | 2008-09 | 0.00 |
| | 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.**

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For GOLD BURG ISD (169906)

| | | % | High Poverty Schools | Low Poverty Schools |
|---------------------------|---------|------|----------------------|---------------------|
| District/School | Year | | | |
| GOLD BURG ISD (169906) | 2008-09 | 0.00 | - | - |
| | 2009-10 | 0.00 | - | - |
| GOLD BURG H S (169906001) | 2008-09 | 0.00 | n/a | n/a |
| | 2009-10 | 0.00 | n/a | n/a |
| RINGGOLD EL (169906101) | 2008-09 | 0.00 | n/a | n/a |
| | 2009-10 | 0.00 | n/a | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

| Grade | Subject | Student Group | % Below Basic | % At or Above Basic | % At or Above Proficient | % At or Above Advanced | |
|-------------------------------|---------|-------------------------------|-----------------|---------------------|--------------------------|------------------------|-----|
| Grade 4 | Reading | Overall | 35 | 65 | 28 | 6 | |
| | | American Indian | n/a | n/a | n/a | n/a | |
| | | Asian | 12 | 88 | 52 | 22 | |
| | | Black | 42 | 58 | 20 | 2 | |
| | | Hispanic | 46 | 54 | 18 | 2 | |
| | | White | 20 | 80 | 43 | 11 | |
| | | Students with Disabilities | 71 | 29 | 6 | 1 | |
| | | English Language Learner | 63 | 37 | 8 | n/a | |
| | | National School Lunch Program | 46 | 54 | 17 | 2 | |
| | | Math | Overall | 15 | 85 | 38 | 4 |
| | | | American Indian | n/a | n/a | n/a | n/a |
| | | | Asian | 4 | 96 | 71 | 17 |
| | | | Black | 21 | 79 | 23 | 1 |
| Hispanic | 20 | | 80 | 26 | 1 | | |
| White | 5 | | 95 | 61 | 9 | | |
| Students with Disabilities | 39 | | 61 | 18 | 2 | | |
| English Language Learner | 26 | | 74 | 20 | 1 | | |
| National School Lunch Program | 21 | | 79 | 26 | 1 | | |
| Grade 8 | Reading | | Overall | 27 | 73 | 27 | 2 |
| | | | American Indian | n/a | n/a | n/a | n/a |
| | | | Asian | 13 | 87 | 53 | 7 |
| | | | Black | 39 | 61 | 13 | n/a |
| | | Hispanic | 36 | 64 | 17 | 1 | |
| | | White | 14 | 86 | 42 | 3 | |
| | | Students with Disabilities | 70 | 30 | 4 | n/a | |
| | | English Language Learner | 80 | 20 | 1 | n/a | |

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V a. - State Level: 2009 Percentages at NAEP Achievement Levels

January 31, 2011

| Grade | Subject | Student Group | % Below Basic | % At or Above Basic | % At or Above Proficient | % At or Above Advanced |
|-------|---------|-------------------------------|---------------|---------------------|--------------------------|------------------------|
| | | National School Lunch Program | 38 | 62 | 15 | n/a |
| | Math | Overall | 22 | 78 | 36 | 8 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 8 | 92 | 67 | 31 |
| | | Black | 34 | 66 | 17 | 2 |
| | | Hispanic | 30 | 70 | 25 | 2 |
| | | White | 11 | 89 | 54 | 16 |
| | | Students with Disabilities | 59 | 41 | 14 | 3 |
| | | English Language Learner | 59 | 41 | 6 | 1 |
| | | National School Lunch Program | 31 | 69 | 23 | 2 |

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

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- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

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Part V b. - State Level: 2009 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2011

| Grade | Subject | Student Group | % |
|---------|---------|----------------------------|-------|
| Grade 4 | Reading | Students with Disabilities | 51.47 |
| | | Limited English Proficient | 71.95 |
| | Math | Students with Disabilities | 72.13 |
| | | Limited English Proficient | 95.50 |
| Grade 8 | Reading | Students with Disabilities | 61.42 |
| | | Limited English Proficient | 82.12 |
| | Math | Students with Disabilities | 61.33 |
| | | Limited English Proficient | 89.11 |

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

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- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.