

DISTRICT NAME: GOLD BURG District Rating: Recognized  
DISTRICT NUMBER: 169906

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>																			
X All Students	69	86	80%	100%	69	78	88%		-8			81	86	94%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	75%	14%	*	*	88%		-13			*	*	> 99%	-	-	-	-	-
X White	60	74	81%	86%	62	70	89%		-8			69	74	93%	RE	RE	EX	-	EX
X Econ Disadv	44	55	80%	64%	33	39	85%		-5			52	55	95%	RE	RE	EX	-	EX
<b>Writing (70%/80%/90%)</b>																			
X All Students	*	*	90%	*	*	*	> 99%		*			*	*	95%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	89%	*	*	*	> 99%		*			*	*	95%	-	-	-	-	-
Econ Disadv	*	*	87%	*	*	*	> 99%		*			*	*	93%	-	-	-	-	-
<b>Social Studies (70%/80%/90%)</b>																			
X All Students	*	*	97%	*	26	29	90%		7			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	91%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-
<b>Mathematics (60%/80%/90%)</b>																			
X All Students	64	85	75%	100%	50	74	68%	Yes	7	6	Yes	74	85	87%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	6	12	50%	14%	4	8	50%		0			9	12	75%	-	-	-	-	-
X White	58	73	79%	86%	46	66	70%	Yes	9	5	Yes	65	73	89%	AA	RE	-	-	RE
X Econ Disadv	38	54	70%	64%	23	36	64%	Yes	6	**	No	44	54	81%	AA	AA	RE	-	RE
<b>Science (55%/80%/90%)</b>																			
X All Students	28	37	76%	100%	25	35	71%	Yes	5	5	Yes	34	37	92%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	60%	27%	*	*	*		*			*	*	90%	-	-	-	-	-
White	*	*	81%	73%	25	32	78%		3			*	*	93%	-	-	-	-	-
Econ Disadv	*	*	71%	65%	13	18	72%		-1			*	*	92%	-	-	-	-	-

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
9	N/A	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	10	4	14	71.4%	100%	13	14	92.9%		-21.5		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	4	*	29%	0	0	-		*		
White	7	3	10	70.0%	71%	13	14	92.9%		-22.9		
Econ Disadv	5	2	7	71.4%	50%	5	5	100.0%		-28.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	25	0.0%	100%	0	32	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	*	2	*	8%	*	*	*		*		
White	0	23	0.0%	92%	0	31	0.0%		0.0		
Econ Disadv	0	11	0.0%	44%	0	14	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.