

2010-11 Academic Excellence Indicator System

District Name: GOLD BURG ISD

Campus Name: RINGGOLD EL

Campus #: 169906101

2011 Accountability Rating: Academically Unacceptable

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District Name: GOLD BURG ISD
 Campus Name: RINGGOLD EL
 Campus #: 169906101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 30
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	*	95%	*	*	*	*	*	*	*	*	*	*
	2010	92%	78%	98%	78%	*	*	78%	*	*	*	*	86%	*
Mathematics	2011	88%	*	91%	*	*	*	*	*	*	*	*	*	*
	2010	87%	78%	94%	78%	*	*	78%	*	*	*	*	71%	*
All Tests	2011	83%	*	87%	*	*	*	*	*	*	*	*	*	*
	2010	84%	67%	93%	67%	*	*	67%	*	*	*	*	71%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	67%	92%	67%	*	*	67%	*	*	*	*	60%	*
	2010	86%	83%	94%	83%	*	*	83%	*	*	*	*	*	*
Mathematics	2011	89%	83%	92%	83%	*	*	83%	*	*	*	*	80%	*
	2010	89%	83%	95%	83%	*	*	83%	*	*	*	*	*	*
Writing	2011	91%	67%	93%	67%	*	*	67%	*	*	*	*	80%	*
	2010	92%	83%	96%	83%	*	*	83%	*	*	*	*	*	*
All Tests	2011	78%	33%	81%	33%	*	*	33%	*	*	*	*	40%	*
	2010	78%	83%	83%	83%	*	*	83%	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	> 99%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2010	86%	*	91%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	86%	86%	91%	86%	*	*	86%	*	*	*	*	*	*
	2010	86%	*	92%	*	*	*	*	*	*	*	*	*	*
Science	2011	86%	57%	92%	57%	*	*	57%	*	*	*	*	*	*
	2010	87%	*	94%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	57%	81%	57%	*	*	57%	*	*	*	*	*	*
	2010	75%	*	83%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	93%	82%	*	*	82%	*	*	*	*	82%	*
	2010	90%	81%	96%	79%	*	*	79%	*	n/a	n/a	n/a	80%	*
Mathematics	2011	84%	77%	92%	82%	*	*	82%	*	*	*	*	82%	*
	2010	84%	76%	94%	84%	*	*	84%	*	n/a	n/a	n/a	80%	*
Writing	2011	92%	82%	93%	67%	*	*	67%	*	*	*	*	80%	*
	2010	93%	90%	95%	83%	*	*	83%	*	n/a	n/a	n/a	*	*
Science	2011	83%	73%	92%	57%	*	*	57%	*	*	*	*	*	*
	2010	82%	75%	94%	*	*	*	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	67%	83%	53%	*	*	53%	*	*	*	*	45%	*
	2010	76%	64%	87%	74%	*	*	74%	*	n/a	n/a	n/a	73%	*

District Name: GOLD BURG ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 3
 Total Students: 30
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	100.0%	94.4%	-	*	100.0%	-	-	-	-	*	91.7%	-
By Test Version														
TAKS (1 or more)	91.0%	93.3%	93.4%	88.9%	-	*	94.1%	-	-	-	-	*	83.3%	-
Not on TAKS	7.6%	5.3%	6.6%	5.6%	-	*	5.9%	-	-	-	-	*	8.3%	-
TAKS(Acc) Only	2.4%	2.7%	1.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
TAKS-M Only	3.1%	1.3%	2.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
TAKS-Alt Only	0.9%	0.0%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Combination	1.3%	1.3%	1.3%	5.6%	-	*	5.9%	-	-	-	-	*	8.3%	-
By Acct Status														
Acct System	94.0%	97.3%	94.8%	94.4%	-	*	100.0%	-	-	-	-	*	91.7%	-
Non-Acct System	4.6%	1.3%	5.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Mobile	4.6%	1.3%	5.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Not Tested														
Absent	1.4%	1.3%	0.0%	5.6%	-	*	0.0%	-	-	-	-	*	8.3%	-
LEP Exempt	0.1%	1.3%	0.0%	5.6%	-	*	0.0%	-	-	-	-	*	8.3%	-
Other	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Other	0.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Total Count	3,231,780	75	178	18	0	1	17	0	0	0	0	2	12	0
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	91.9%	93.3%	90.5%	-	-	90.5%	-	-	-	-	*	87.5%	-
Not on TAKS	7.8%	8.1%	6.8%	9.5%	-	-	9.5%	-	-	-	-	*	12.5%	-
TAKS(Acc) Only	2.3%	3.0%	1.8%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
TAKS-M Only	3.3%	3.0%	2.7%	4.8%	-	-	4.8%	-	-	-	-	*	6.3%	-
TAKS-Alt Only	0.8%	0.0%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Combination	1.3%	2.0%	0.9%	4.8%	-	-	4.8%	-	-	-	-	*	6.3%	-
By Acct Status														
Acct System	90.0%	86.9%	91.4%	85.7%	-	-	85.7%	-	-	-	-	*	87.5%	-
Non-Acct System	8.6%	13.1%	8.6%	14.3%	-	-	14.3%	-	-	-	-	*	12.5%	-
Mobile	4.4%	10.1%	4.8%	9.5%	-	-	9.5%	-	-	-	-	*	6.3%	-
Non-Acct Test	4.2%	3.0%	3.1%	4.8%	-	-	4.8%	-	-	-	-	*	6.3%	-
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Other	0.4%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Total Count	3,175,337	99	154	21	0	0	21	0	0	0	0	3	16	0

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Section I - Page 4
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 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	38%	50%	*	*	*	*	*	*	*	*	*	*
	2010	50%	33%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	29%	56%	*	*	*	*	*	*	*	*	*	*
	2010	45%	38%	57%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	67	89	*	*	*	*	*	*	*	*	*	*
	2010	86	79	104	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	*	90	*	*	*	*	*	*	*	*	*	*
	2010	70	84	85	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	< 1%	9%	< 1%	*	*	< 1%	*	*	*	*	*	*
	2010	15%	*	10%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2010	92%	*	96%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	10%	14%	*	*	14%	*	*	*	*	*	*
	2010	14%	*	9%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	86%	96%	86%	*	*	86%	*	*	*	*	*	*
	2010	92%	*	97%	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
	2009-10	95.5%	95.8%	96.2%	96.2%	-	-	96.1%	-	-	*	95.7%	95.8%	-
	2008-09	95.6%	96.1%	96.6%	95.7%	-	-	96.1%	*	n/a	n/a	*	95.5%	-

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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 30
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	30	100.0%	13,883	106	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	0.0%	4.5%
Kindergarten	5	16.7%	11.9%	4.7%	7.6%
Grade 1	4	13.3%	12.4%	3.8%	7.9%
Grade 2	2	6.7%	12.0%	1.9%	7.7%
Grade 3	6	20.0%	15.6%	5.7%	7.6%
Grade 4	6	20.0%	20.6%	5.7%	7.6%
Grade 5	7	23.3%	16.7%	6.6%	7.6%
Grade 6	0	0.0%	4.2%	2.8%	7.4%
Grade 7	0	0.0%	0.4%	6.6%	7.3%
Grade 8	0	0.0%	0.3%	10.4%	7.2%
Grade 9	0	0.0%	0.0%	11.3%	7.9%
Grade 10	0	0.0%	0.0%	14.2%	7.0%
Grade 11	0	0.0%	0.0%	12.3%	6.4%
Grade 12	0	0.0%	0.0%	14.2%	5.9%
Ethnic Distribution:					
African American	0	0.0%	0.8%	0.0%	12.9%
Hispanic	2	6.7%	7.3%	13.2%	50.3%
White	28	93.3%	89.5%	84.9%	31.2%
American Indian	0	0.0%	0.6%	0.9%	0.5%
Asian	0	0.0%	0.3%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	1.4%	0.9%	1.6%
Economically Disadvantaged	19	63.3%	48.5%	66.0%	59.2%
Limited English Proficient (LEP)	0	0.0%	1.2%	0.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.0%	1.9%
At-Risk	19	63.3%	29.6%	50.9%	46.3%
Mobility (2009-10)	6	17.1%	14.4%	15.9%	18.2%
Number of Students per Teacher	6.8	n/a	14.1	6.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	4.4%	0.0%	2.3%	-	9.4%	-	10.7%
Grade 1	-	5.0%	-	4.7%	0.0%	8.8%	0.0%	8.9%
Grade 2	0.0%	2.3%	0.0%	2.8%	0.0%	3.2%	0.0%	4.1%
Grade 3	0.0%	1.2%	0.0%	2.0%	50.0%	0.4%	50.0%	1.8%
Grade 4	0.0%	0.4%	0.0%	1.1%	-	0.3%	-	0.9%
Grade 5	0.0%	0.5%	0.0%	1.3%	0.0%	0.9%	0.0%	1.3%
Grade 6	-	0.2%	0.0%	0.7%	-	0.0%	-	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	-	2.1%

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Section II - Page 2
Total Students: 30
Grade Span: KG - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	5.0	18.0	5.0	19.0
Grade 1	4.0	17.8	4.0	18.9
Grade 2	2.0	17.5	2.0	18.8
Grade 3	6.0	17.3	6.0	18.8
Grade 4	6.0	17.7	6.0	19.0
Grade 5	7.0	18.2	7.0	21.4
Grade 6	-	16.7	2.8	20.7
Mixed Grades	-	20.6	-	23.9
Secondary: English/Language Arts	-	14.0	9.3	17.3
Foreign Languages	-	5.0	9.7	19.0
Mathematics	-	8.0	11.8	17.9
Science	-	9.0	9.0	19.0
Social Studies	-	7.0	9.8	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	4.9	71.2%	80.1%	63.3%	63.4%
Teachers	4.4	64.0%	70.9%	54.9%	50.5%
Professional Support	0.0	0.0%	5.7%	1.3%	9.0%
Campus Admin. (School Leader.)	0.5	7.2%	3.5%	3.7%	2.8%
Educational Aides:	2.0	28.8%	19.9%	10.6%	9.5%
Total Minority Staff:	0.0	0.0%	2.8%	3.5%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.3%
Hispanic	0.0	0.0%	1.3%	6.4%	23.7%
White	4.4	100.0%	97.1%	93.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	0.0%	1.3%
Males	0.4	10.0%	4.4%	32.0%	23.2%
Females	4.0	90.0%	95.6%	68.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.2%	0.0%	6.0%
1-5 Years Experience	3.4	77.5%	22.7%	38.4%	30.0%
6-10 Years Experience	1.0	22.5%	16.4%	25.4%	21.1%
11-20 Years Experience	0.0	0.0%	32.0%	25.6%	25.0%
Over 20 Years Experience	0.0	0.0%	24.7%	10.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		3.8 yrs.	13.4 yrs.	10.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		1.6 yrs.	9.4 yrs.	6.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,296	-	\$41,272
1-5 Years Experience		\$30,941	\$36,213	\$32,309	\$44,013
6-10 Years Experience		\$43,622	\$40,524	\$38,992	\$46,604
11-20 Years Experience		-	\$46,026	\$44,703	\$50,476
Over 20 Years Experience		-	\$52,091	\$46,994	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$33,794	\$43,979	\$38,729	\$48,638
Professional Support		-	\$50,043	\$48,379	\$57,045
Campus Administration (School Leadership)		\$69,284	\$65,765	\$68,086	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,180.4

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Section II - Page 4
 Total Students: 30
 Grade Span: KG - 05
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$229,925	100.0%	\$6,569	\$268,446	100.0%	\$7,670	\$82,383,196	100.0%	\$5,952
Instruction (11,95)	\$158,674	69.0%	\$4,534	\$196,721	73.3%	\$5,621	\$63,023,709	76.5%	\$4,553
Instructional-Related Services (12,13)	\$3,445	1.5%	\$98	\$3,919	1.5%	\$112	\$2,391,633	2.9%	\$173
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$462,988	0.6%	\$33
School Leadership (23)	\$22,655	9.9%	\$647	\$22,655	8.4%	\$647	\$5,408,240	6.6%	\$391
Support Services-Student (31,32,33)	\$702	0.3%	\$20	\$702	0.3%	\$20	\$3,070,925	3.7%	\$222
Other Campus Costs (35,36,51,52,53)	\$44,449	19.3%	\$1,270	\$44,449	16.6%	\$1,270	\$8,025,701	9.7%	\$580
By Program:									
Total Operating Expenditures	\$185,476	100.0%	\$5,299	\$223,997	100.0%	\$6,400	\$73,817,174	100.0%	\$5,333
Bilingual/ESL Education (25)	\$300	0.2%	\$9	\$300	0.1%	\$9	\$190,724	0.3%	\$14
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$40,107	0.1%	\$3
Accelerated Education (24,30)	\$37,128	20.0%	\$1,061	\$75,649	33.8%	\$2,161	\$11,107,889	15.0%	\$802
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,908,624	2.6%	\$138
Regular Education (11)	\$114,567	61.8%	\$3,273	\$114,567	51.1%	\$3,273	\$50,570,964	68.5%	\$3,653
Special Education (23)	\$33,481	18.1%	\$957	\$33,481	14.9%	\$957	\$9,992,507	13.5%	\$722
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,222	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,137	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.2%	0.0%	16.2%
Career & Technical Education	0	0.0%	0.0%	62.3%	21.0%
Gifted & Talented Education	0	0.0%	4.2%	3.8%	7.7%
Special Education	2	6.7%	8.9%	7.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	7.5%	4.0%
Compensatory Education	0.0	0.0%	7.9%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	3.6	82.0%	83.2%	83.3%	73.4%
Special Education	0.8	18.0%	7.6%	9.1%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.