

## ***2010-11 Academic Excellence Indicator System***

***District Name: GOLD BURG ISD***

***District #: 169906***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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| Indicator:  | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |   |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|---|
| <b>TAKS Met 2011 Standard Grade 3 (English)</b>                           |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |   |
| Reading   | 2011  | 90%       | 88%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       | * |
|   | 2010  | 92%       | 90%      | 78%              | *        | *     | 78%             | *     | *                | *                 | *          | 86%        | *   | *       |   |
| Mathematics   | 2011  | 88%       | 83%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 87%       | 84%      | 78%              | *        | *     | 78%             | *     | *                | *                 | *          | 71%        | *   | *       |   |
| All Tests   | 2011  | 83%       | 78%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 84%       | 80%      | 67%              | *        | *     | 67%             | *     | *                | *                 | *          | 71%        | *   | *       |   |
| <b>TAKS Met 2011 Standard Grade 4 (English)</b>                           |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |   |
| Reading   | 2011  | 86%       | 85%      | 67%              | *        | *     | 67%             | *     | *                | *                 | *          | 60%        | *   | *       |   |
|   | 2010  | 86%       | 85%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | *       |   |
| Mathematics   | 2011  | 89%       | 86%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | 80%        | *   | *       |   |
|   | 2010  | 89%       | 86%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | *       |   |
| Writing   | 2011  | 91%       | 90%      | 67%              | *        | *     | 67%             | *     | *                | *                 | *          | 80%        | *   | *       |   |
|   | 2010  | 92%       | 92%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | *       |   |
| All Tests   | 2011  | 78%       | 74%      | 33%              | *        | *     | 33%             | *     | *                | *                 | *          | 40%        | *   | *       |   |
|   | 2010  | 78%       | 75%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | *       |   |
| <b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |   |
| Reading   | 2011  | 87%       | 87%      | > 99%            | *        | *     | > 99%           | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 86%       | 87%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
| Mathematics   | 2011  | 86%       | 85%      | 86%              | *        | *     | 86%             | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 86%       | 88%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
| Science   | 2011  | 86%       | 87%      | 57%              | *        | *     | 57%             | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 87%       | 87%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
| All Tests   | 2011  | 76%       | 76%      | 57%              | *        | *     | 57%             | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 75%       | 76%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
| <b>TAKS Met 2011 Standard Grade 6</b>                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |   |
| Reading   | 2011  | 85%       | 86%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 86%       | 88%      | 67%              | *        | *     | 67%             | *     | *                | *                 | *          | *          | *   | *       |   |
| Mathematics   | 2011  | 83%       | 86%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 83%       | 83%      | 83%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | *       |   |
| All Tests   | 2011  | 76%       | 79%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |   |
|   | 2010  | 76%       | 78%      | 67%              | *        | *     | 67%             | *     | *                | *                 | *          | *          | *   | *       |   |

| Indicator:  |      | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|
| <b>TAKS Met 2011 Standard Grade 7</b>                           |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Reading   | 2011 | 86%   | 89%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | *       |
|   | 2010 | 86%   | 88%       | 57%      | *                | *        | 67%   | *               | *     | *                | *                 | *          | 55%        | *   | 33%     |
| Mathematics   | 2011 | 81%   | 82%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | *       |
|   | 2010 | 82%   | 81%       | 64%      | *                | *        | 75%   | *               | *     | *                | *                 | *          | 55%        | *   | 44%     |
| Writing   | 2011 | 93%   | 93%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | *       |
|   | 2010 | 94%   | 94%       | 93%      | *                | *        | 92%   | *               | *     | *                | *                 | *          | 91%        | *   | 89%     |
| All Tests   | 2011 | 75%   | 76%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | *       |
|   | 2010 | 75%   | 76%       | 50%      | *                | *        | 58%   | *               | *     | *                | *                 | *          | 45%        | *   | 22%     |
| <b>TAKS Met 2011 Standard Grade 8 First Administration Only</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Reading   | 2011 | 89%   | 89%       | 82%      | *                | *        | 89%   | *               | *     | *                | *                 | *          | 75%        | *   | 67%     |
|   | 2010 | 91%   | 90%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | > 99%   |
| Mathematics   | 2011 | 80%   | 79%       | 55%      | *                | *        | 67%   | *               | *     | *                | *                 | *          | 38%        | *   | 17%     |
|   | 2010 | 81%   | 80%       | 75%      | *                | *        | 83%   | *               | *     | *                | *                 | *          | *          | *   | 60%     |
| Science   | 2011 | 79%   | 79%       | 55%      | *                | *        | 67%   | *               | *     | *                | *                 | *          | 38%        | *   | 17%     |
|   | 2010 | 78%   | 77%       | 75%      | *                | *        | 83%   | *               | *     | *                | *                 | *          | *          | *   | 60%     |
| Soc Studies   | 2011 | 95%   | 94%       | 91%      | *                | *        | 89%   | *               | *     | *                | *                 | *          | 88%        | *   | 83%     |
|   | 2010 | 94%   | 94%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | *          | *   | > 99%   |
| All Tests   | 2011 | 69%   | 68%       | 45%      | *                | *        | 56%   | *               | *     | *                | *                 | *          | 25%        | *   | < 1%    |
|   | 2010 | 69%   | 68%       | 75%      | *                | *        | 83%   | *               | *     | *                | *                 | *          | *          | *   | 60%     |
| <b>TAKS Met 2011 Standard Grade 9</b>                           |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Reading   | 2011 | 89%   | 91%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | > 99%      | *   | > 99%   |
|   | 2010 | 92%   | 95%       | 86%      | *                | *        | 86%   | *               | *     | *                | *                 | *          | 88%        | *   | 71%     |
| Mathematics   | 2011 | 72%   | 71%       | 82%      | *                | *        | 89%   | *               | *     | *                | *                 | *          | 71%        | *   | 60%     |
|   | 2010 | 72%   | 73%       | 79%      | *                | *        | 79%   | *               | *     | *                | *                 | *          | 88%        | *   | 57%     |
| All Tests   | 2011 | 69%   | 69%       | 82%      | *                | *        | 89%   | *               | *     | *                | *                 | *          | 71%        | *   | 60%     |
|   | 2010 | 70%   | 72%       | 71%      | *                | *        | 71%   | *               | *     | *                | *                 | *          | 88%        | *   | 43%     |
| <b>TAKS Met 2011 Standard Grade 10</b>                          |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Eng Lang Arts   | 2011 | 91%   | 94%       | 71%      | *                | *        | 71%   | *               | *     | *                | *                 | *          | 75%        | *   | 43%     |
|   | 2010 | 91%   | 93%       | 86%      | *                | 60%      | > 99% | *               | *     | *                | *                 | *          | 86%        | *   | 80%     |
| Mathematics   | 2011 | 75%   | 75%       | 64%      | *                | *        | 64%   | *               | *     | *                | *                 | *          | 50%        | *   | 29%     |
|   | 2010 | 75%   | 75%       | 57%      | *                | 40%      | 67%   | *               | *     | *                | *                 | *          | 57%        | *   | 40%     |
| Science   | 2011 | 76%   | 76%       | 79%      | *                | *        | 79%   | *               | *     | *                | *                 | *          | 63%        | *   | 57%     |
|   | 2010 | 75%   | 76%       | 64%      | *                | 60%      | 67%   | *               | *     | *                | *                 | *          | 57%        | *   | 50%     |
| Soc Studies   | 2011 | 93%   | 94%       | > 99%    | *                | *        | > 99% | *               | *     | *                | *                 | *          | > 99%      | *   | > 99%   |
|   | 2010 | 93%   | 94%       | 93%      | *                | 80%      | > 99% | *               | *     | *                | *                 | *          | > 99%      | *   | 90%     |
| All Tests   | 2011 | 65%   | 66%       | 57%      | *                | *        | 57%   | *               | *     | *                | *                 | *          | 50%        | *   | 14%     |
|   | 2010 | 65%   | 65%       | 43%      | *                | 20%      | 56%   | *               | *     | *                | *                 | *          | 29%        | *   | 20%     |

| Indicator:   | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP  | At Risk |      |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|------|---------|------|
| <b>TAKS Met 2011 Standard ^ Grade 11</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |            |      |         |      |
| Eng Lang Arts  | 2011  | 94%       | 96%      | > 99%            | *        | *     | > 99%           | *     | *                | *                 | *          | > 99%      | *    | > 99%   |      |
|  | 2010  | 93%       | 92%      | 93%              | *        | > 99% | 89%             | *     | *                | *                 | *          | > 99%      | *    | 90%     |      |
| Mathematics  | 2011  | 90%       | 90%      | 92%              | *        | *     | > 99%           | *     | *                | *                 | *          | 89%        | *    | 83%     |      |
|  | 2010  | 88%       | 87%      | 93%              | *        | 80%   | > 99%           | *     | *                | *                 | *          | 90%        | *    | 90%     |      |
| Science  | 2011  | 90%       | 91%      | 92%              | *        | *     | > 99%           | *     | *                | *                 | *          | 89%        | *    | 83%     |      |
|  | 2010  | 90%       | 90%      | 86%              | *        | 60%   | > 99%           | *     | *                | *                 | *          | 80%        | *    | 80%     |      |
| Soc Studies  | 2011  | 98%       | 97%      | > 99%            | *        | *     | > 99%           | *     | *                | *                 | *          | > 99%      | *    | > 99%   |      |
|  | 2010  | 97%       | 96%      | 93%              | *        | 80%   | > 99%           | *     | *                | *                 | *          | 90%        | *    | 90%     |      |
| All Tests  | 2011  | 84%       | 84%      | 92%              | *        | *     | > 99%           | *     | *                | *                 | *          | 89%        | *    | 83%     |      |
|  | 2010  | 81%       | 81%      | 71%              | *        | 40%   | 89%             | *     | *                | *                 | *          | 70%        | *    | 60%     |      |
| <b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |      |         |      |
| Reading/ELA  | 2011  | 90%       | 91%      | 88%              | *        | > 99% | 88%             | *     | *                | *                 | *          | 33%        | 88%  | *       | 77%  |
|  | 2010  | 90%       | 91%      | 81%              | *        | 77%   | 82%             | *     | n/a              | n/a               | n/a        | 55%        | 81%  | *       | 69%  |
| Mathematics  | 2011  | 84%       | 84%      | 77%              | *        | 57%   | 80%             | *     | *                | *                 | *          | 67%        | 69%  | *       | 54%  |
|  | 2010  | 84%       | 84%      | 76%              | *        | 54%   | 80%             | *     | n/a              | n/a               | n/a        | 73%        | 72%  | *       | 64%  |
| Writing  | 2011  | 92%       | 91%      | 82%              | *        | *     | 82%             | *     | *                | *                 | *          | 88%        | *    | *       |      |
|  | 2010  | 93%       | 93%      | 90%              | *        | *     | 89%             | *     | n/a              | n/a               | n/a        | 87%        | *    | 83%     |      |
| Science  | 2011  | 83%       | 83%      | 73%              | *        | 60%   | 76%             | *     | *                | *                 | *          | 60%        | 59%  | *       | 50%  |
|  | 2010  | 82%       | 83%      | 75%              | *        | 58%   | 82%             | *     | n/a              | n/a               | n/a        | 80%        | 68%  | *       | 64%  |
| Soc Studies  | 2011  | 95%       | 95%      | 97%              | *        | > 99% | 97%             | *     | *                | *                 | *          | 96%        | *    | 95%     |      |
|  | 2010  | 94%       | 95%      | 94%              | *        | 83%   | > 99%           | *     | n/a              | n/a               | n/a        | 95%        | *    | 92%     |      |
| All Tests  | 2011  | 76%       | 76%      | 67%              | *        | 57%   | 69%             | *     | *                | *                 | *          | 17%        | 59%  | *       | 43%  |
|  | 2010  | 76%       | 76%      | 64%              | *        | 31%   | 70%             | *     | n/a              | n/a               | n/a        | 36%        | 61%  | *       | 44%  |
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |            |            |      |         |      |
| Reading/ELA  | 2011  | 33%       | 32%      | 14%              | *        | < 1%  | 15%             | *     | *                | *                 | *          | < 1%       | 8%   | *       | 9%   |
|  | 2010  | 32%       | 31%      | 13%              | *        | < 1%  | 16%             | *     | *                | *                 | *          | 9%         | 11%  | *       | 11%  |
| Mathematics  | 2011  | 29%       | 24%      | 8%               | *        | < 1%  | 9%              | *     | *                | *                 | *          | < 1%       | 6%   | *       | < 1% |
|  | 2010  | 28%       | 25%      | 12%              | *        | < 1%  | 15%             | *     | *                | *                 | *          | < 1%       | 5%   | *       | 2%   |
| Writing  | 2011  | 31%       | 28%      | 9%               | *        | *     | 9%              | *     | *                | *                 | *          | 13%        | *    | *       |      |
|  | 2010  | 32%       | 31%      | 20%              | *        | *     | 22%             | *     | *                | *                 | *          | 13%        | *    | 17%     |      |
| Science  | 2011  | 30%       | 28%      | 11%              | *        | < 1%  | 13%             | *     | *                | *                 | *          | < 1%       | 3%   | *       | < 1% |
|  | 2010  | 28%       | 25%      | 10%              | *        | < 1%  | 14%             | *     | *                | *                 | *          | < 1%       | 4%   | *       | < 1% |
| Soc Studies  | 2011  | 47%       | 44%      | 43%              | *        | 20%   | 48%             | *     | *                | *                 | *          | 36%        | *    | 21%     |      |
|  | 2010  | 45%       | 42%      | 28%              | *        | 17%   | 33%             | *     | *                | *                 | *          | 33%        | *    | 16%     |      |
| All Tests  | 2011  | 16%       | 13%      | < 1%             | *        | < 1%  | < 1%            | *     | *                | *                 | *          | < 1%       | < 1% | *       | < 1% |
|  | 2010  | 15%       | 13%      | 3%               | *        | < 1%  | 4%              | *     | *                | *                 | *          | < 1%       | 2%   | *       | < 1% |

| Indicator:  |      | State | Region<br>09 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-----|------------|
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |     |            |
| Reading/ELA   | 2011 | 86%   | 86%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
|   | 2010 | 85%   | 87%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
| Mathematics   | 2011 | 77%   | 76%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
|   | 2010 | 75%   | 74%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
| Science   | 2011 | 60%   | 65%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
|   | 2010 | 58%   | 63%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
| Soc Studies   | 2011 | 68%   | 73%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
|   | 2010 | 67%   | 74%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
| All Tests   | 2011 | 66%   | 67%          | *        | *                   | *        | *     | *                  | *     | *                   | *                    | *             | *             | *   | *          |
|   | 2010 | 64%   | 65%          | 80%      | *                   | *        | *     | *                  | *     | *                   | *                    | 80%           | *             | *   | 80%        |

| Indicator:                                    | State            | Region 09     | District  | African American | Hispanic  | White     | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP      | At Risk   |
|---|------------------|---------------|-----------|------------------|-----------|-----------|-----------------|----------|------------------|-------------------|------------|------------|----------|-----------|
| <b>2011 TAKS Participation (Grades 3-11)</b>  |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| <b>Tested</b>                                 | 98.6%            | 99.5%         | 98.7%     | -                | 88.9%     | 100.0%    | -               | -        | -                | *                 | 100.0%     | 98.0%      | -        | 97.2%     |
| <b>By Test Version</b>                        |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| TAKS (1 or more)                              | 91.0%            | 89.2%         | 93.3%     | -                | 88.9%     | 93.8%     | -               | -        | -                | *                 | 33.3%      | 94.1%      | -        | 88.9%     |
| Not on TAKS                                   | 7.6%             | 10.3%         | 5.3%      | -                | 0.0%      | 6.2%      | -               | -        | -                | *                 | 66.7%      | 3.9%       | -        | 8.3%      |
| TAKS(Acc) Only                                | 2.4%             | 4.0%          | 2.7%      | -                | 0.0%      | 3.1%      | -               | -        | -                | *                 | 33.3%      | 2.0%       | -        | 5.6%      |
| TAKS-M Only                                   | 3.1%             | 3.7%          | 1.3%      | -                | 0.0%      | 1.5%      | -               | -        | -                | *                 | 16.7%      | 0.0%       | -        | 0.0%      |
| TAKS-Alt Only                                 | 0.9%             | 0.7%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| Combination                                   | 1.3%             | 1.9%          | 1.3%      | -                | 0.0%      | 1.5%      | -               | -        | -                | *                 | 16.7%      | 2.0%       | -        | 2.8%      |
| <b>By Acct Status</b>                         |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| Acct System                                   | 94.0%            | 94.0%         | 97.3%     | -                | 77.8%     | 100.0%    | -               | -        | -                | *                 | 100.0%     | 96.1%      | -        | 97.2%     |
| Non-Acct System                               | 4.6%             | 5.5%          | 1.3%      | -                | 11.1%     | 0.0%      | -               | -        | -                | *                 | 0.0%       | 2.0%       | -        | 0.0%      |
| Mobile  | 4.6%             | 5.5%          | 1.3%      | -                | 11.1%     | 0.0%      | -               | -        | -                | *                 | 0.0%       | 2.0%       | -        | 0.0%      |
| Non-Acct Test                                 | 0.0%             | 0.0%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| <b>Not Tested</b>                             | 1.4%             | 0.5%          | 1.3%      | -                | 11.1%     | 0.0%      | -               | -        | -                | *                 | 0.0%       | 2.0%       | -        | 2.8%      |
| Absent  | 0.1%             | 0.1%          | 1.3%      | -                | 11.1%     | 0.0%      | -               | -        | -                | *                 | 0.0%       | 2.0%       | -        | 2.8%      |
| LEP Exempt                                    | 0.9%             | 0.2%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| Other   | 0.4%             | 0.2%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| <b>Total Count</b>                            | <b>3,231,780</b> | <b>24,971</b> | <b>75</b> | <b>0</b>         | <b>9</b>  | <b>65</b> | <b>0</b>        | <b>0</b> | <b>0</b>         | <b>1</b>          | <b>6</b>   | <b>51</b>  | <b>0</b> | <b>36</b> |
| <b>2010 TAKS Participation (Grades 3-11)</b>  |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| <b>Tested</b>                                 | 98.6%            | 99.2%         | 100.0%    | -                | 100.0%    | 100.0%    | -               | -        | -                | *                 | 100.0%     | 100.0%     | -        | 100.0%    |
| <b>By Test Version</b>                        |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| TAKS (1 or more)                              | 90.8%            | 88.7%         | 91.9%     | -                | 84.6%     | 92.9%     | -               | -        | -                | *                 | 27.3%      | 93.3%      | -        | 86.7%     |
| Not on TAKS                                   | 7.8%             | 10.5%         | 8.1%      | -                | 15.4%     | 7.1%      | -               | -        | -                | *                 | 72.7%      | 6.7%       | -        | 13.3%     |
| TAKS(Acc) Only                                | 2.3%             | 4.0%          | 3.0%      | -                | 0.0%      | 3.5%      | -               | -        | -                | *                 | 27.3%      | 1.7%       | -        | 5.0%      |
| TAKS-M Only                                   | 3.3%             | 4.1%          | 3.0%      | -                | 7.7%      | 2.4%      | -               | -        | -                | *                 | 27.3%      | 3.3%       | -        | 5.0%      |
| TAKS-Alt Only                                 | 0.8%             | 0.6%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| Combination                                   | 1.3%             | 1.7%          | 2.0%      | -                | 7.7%      | 1.2%      | -               | -        | -                | *                 | 18.2%      | 1.7%       | -        | 3.3%      |
| <b>By Acct Status</b>                         |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| Acct System                                   | 90.0%            | 89.5%         | 86.9%     | -                | 92.3%     | 85.9%     | -               | -        | -                | *                 | 72.7%      | 91.7%      | -        | 86.7%     |
| Non-Acct System                               | 8.6%             | 9.7%          | 13.1%     | -                | 7.7%      | 14.1%     | -               | -        | -                | *                 | 27.3%      | 8.3%       | -        | 13.3%     |
| Mobile  | 4.4%             | 4.9%          | 10.1%     | -                | 0.0%      | 11.8%     | -               | -        | -                | *                 | 0.0%       | 5.0%       | -        | 8.3%      |
| Non-Acct Test                                 | 4.2%             | 4.8%          | 3.0%      | -                | 7.7%      | 2.4%      | -               | -        | -                | *                 | 27.3%      | 3.3%       | -        | 5.0%      |
| <b>Not Tested</b>                             | 1.4%             | 0.8%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| Absent  | 0.1%             | 0.2%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| LEP Exempt                                    | 0.9%             | 0.3%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| Other   | 0.4%             | 0.4%          | 0.0%      | -                | 0.0%      | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | -        | 0.0%      |
| <b>Total Count</b>                            | <b>3,175,337</b> | <b>25,027</b> | <b>99</b> | <b>0</b>         | <b>13</b> | <b>85</b> | <b>0</b>        | <b>0</b> | <b>0</b>         | <b>1</b>          | <b>11</b>  | <b>60</b>  | <b>0</b> | <b>60</b> |
| <b>TAKS Exit-Level Cumulative Pass Rate @</b> |                  |               |           |                  |           |           |                 |          |                  |                   |            |            |          |           |
| Class of 2011                                 | 92%              | 93%           | 93%       | *                | *         | 100%      | *               | n/a      | n/a              | n/a               | *          | 89%        | *        | 90%       |
| Class of 2010                                 | 90%              | 91%           | *         | *                | *         | *         | *               | n/a      | n/a              | n/a               | *          | *          | *        | *         |

| Indicator:   | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|
| <b>Progress of Prior Year TAKS Failers</b>                             |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>            |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Reading/ELA  | 2011  | 47%       | 48%      | 38%              | *        | *     | 20%             | *     | *                | *                 | *          | 43%        | *   | 38%     |
|  | 2010  | 50%       | 53%      | 33%              | *        | *     | 17%             | *     | *                | *                 | *          | 33%        | *   | 33%     |
| Mathematics  | 2011  | 42%       | 43%      | 29%              | *        | *     | 33%             | *     | *                | *                 | *          | 25%        | *   | 29%     |
|  | 2010  | 45%       | 48%      | 38%              | *        | 17%   | 50%             | *     | *                | *                 | *          | 33%        | *   | 35%     |
| <b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>               |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| Reading  | 2011  | 75        | 74       | 67               | *        | *     | *               | *     | *                | *                 | *          | 67         | *   | 67      |
|  | 2010  | 86        | 86       | 79               | *        | *     | 86              | *     | *                | *                 | *          | 93         | *   | 79      |
| Mathematics  | 2011  | 64        | 67       | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |
|  | 2010  | 70        | 73       | 84               | *        | *     | 91              | *     | *                | *                 | *          | 71         | *   | 77      |
| <b>Student Success Initiative</b>                                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Grade 5 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 13%       | 13%      | < 1%             | *        | *     | < 1%            | *     | *                | *                 | *          | *          | *   | *       |
|  | 2010  | 15%       | 13%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 93%       | 94%      | > 99%            | *        | *     | > 99%           | *     | *                | *                 | *          | *          | *   | *       |
|  | 2010  | 92%       | 94%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 14%       | 15%      | 14%              | *        | *     | 14%             | *     | *                | *                 | *          | *          | *   | *       |
|  | 2010  | 14%       | 13%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 93%       | 92%      | 86%              | *        | *     | 86%             | *     | *                | *                 | *          | *          | *   | *       |
|  | 2010  | 92%       | 94%      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *       |
| <b>Grade 8 Reading</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 11%       | 11%      | 18%              | *        | *     | 11%             | *     | *                | *                 | *          | 25%        | *   | 33%     |
|  | 2010  | 10%       | 10%      | < 1%             | *        | *     | < 1%            | *     | *                | *                 | *          | *          | *   | < 1%    |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 94%       | 95%      | 91%              | *        | *     | > 99%           | *     | *                | *                 | *          | 88%        | *   | 83%     |
|  | 2010  | 95%       | 96%      | > 99%            | *        | *     | > 99%           | *     | *                | *                 | *          | *          | *   | > 99%   |
| <b>Grade 8 Mathematics</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 20%       | 21%      | 45%              | *        | *     | 33%             | *     | *                | *                 | *          | 63%        | *   | 83%     |
|  | 2010  | 20%       | 20%      | 25%              | *        | *     | 17%             | *     | *                | *                 | *          | *          | *   | 40%     |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |
|  | 2011  | 88%       | 90%      | 55%              | *        | *     | 67%             | *     | *                | *                 | *          | 38%        | *   | 17%     |
|  | 2010  | 88%       | 89%      | 75%              | *        | *     | 83%             | *     | *                | *                 | *          | *          | *   | 60%     |

| Indicator:  | State | Region 09 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|
| <b>Attendance Rate @</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| 2009-10   | 95.5% | 95.7%     | 95.8%    | -                | 96.3%    | 95.7%  | -               | -     | -                | *                 | 95.1%      | 95.4%      | -   | 95.0%   |
| 2008-09   | 95.6% | 96.0%     | 96.1%    | -                | 95.5%    | 96.3%  | *               | n/a   | n/a              | n/a               | 95.2%      | 95.8%      | -   | 95.5%   |
| <b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>                 |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| 2009-10   | 0.2%  | 0.1%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | 0.0%       | -   | 0.0%    |
| 2008-09   | 0.3%  | 0.2%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| <b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>                                    |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| 2009-10   | 1.7%  | 0.6%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%       | -   | 0.0%    |
| 2008-09   | 2.0%  | 0.7%      | 1.3%     | -                | 7.1%     | 0.0%   | -               | n/a   | n/a              | n/a               | 7.1%       | 0.0%       | -   | 0.0%    |
| <b>Annual Dropout Rate (Gr 9-12) @</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| 2009-10   | 2.4%  | 0.9%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%       | -   | 0.0%    |
| 2008-09   | 2.9%  | 1.0%      | 1.8%     | -                | 8.3%     | 0.0%   | -               | n/a   | n/a              | n/a               | 9.1%       | 0.0%       | -   | 0.0%    |
| <b>4-Year Completion Rate (Gr 9-12) @</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| <b>Class of 2010</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Graduated   | 84.3% | 92.9%     | 100.0%   | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *          | -   | 100.0%  |
| Received GED  | 1.3%  | 2.1%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *          | -   | 0.0%    |
| Continued HS  | 7.2%  | 2.7%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *          | -   | 0.0%    |
| Dropped Out   | 7.3%  | 2.4%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *          | -   | 0.0%    |
| <b>Class of 2009</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Graduated   | 80.6% | 89.7%     | 71.4%    | -                | *        | 70.0%  | -               | n/a   | n/a              | n/a               | *          | 71.4%      | -   | 57.1%   |
| Received GED  | 1.4%  | 2.5%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Continued HS  | 8.6%  | 3.6%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Dropped Out   | 9.4%  | 4.2%      | 28.6%    | -                | *        | 30.0%  | -               | n/a   | n/a              | n/a               | *          | 28.6%      | -   | 42.9%   |
| <b>5-Year Extended Completion Rate (Gr 9-12) @</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| <b>Class of 2009</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Graduated   | 85.1% | 91.3%     | 71.4%    | -                | *        | 70.0%  | -               | n/a   | n/a              | n/a               | *          | 71.4%      | -   | 57.1%   |
| Received GED  | 1.9%  | 2.8%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Continued HS  | 2.1%  | 0.6%      | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Dropped Out   | 10.8% | 5.2%      | 28.6%    | -                | *        | 30.0%  | -               | n/a   | n/a              | n/a               | *          | 28.6%      | -   | 42.9%   |
| <b>Class of 2008</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Graduated   | 83.4% | 89.2%     | 92.9%    | -                | -        | 92.9%  | -               | n/a   | n/a              | n/a               | *          | 100.0%     | -   | 90.9%   |
| Received GED  | 2.1%  | 3.9%      | 0.0%     | -                | -        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Continued HS  | 2.4%  | 0.5%      | 0.0%     | -                | -        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 0.0%    |
| Dropped Out   | 12.2% | 6.5%      | 7.1%     | -                | -        | 7.1%   | -               | n/a   | n/a              | n/a               | *          | 0.0%       | -   | 9.1%    |
| <b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>              |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Class of 2010   | 92.7% | 97.6%     | 100.0%   | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *          | -   | 100.0%  |
| Class of 2009   | 90.6% | 95.8%     | 71.4%    | -                | *        | 70.0%  | -               | n/a   | n/a              | n/a               | *          | 71.4%      | -   | 57.1%   |
| <b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| Class of 2010   | 91.4% | 95.6%     | 100.0%   | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *          | -   | 100.0%  |
| Class of 2009   | 89.2% | 93.3%     | 71.4%    | -                | *        | 70.0%  | -               | n/a   | n/a              | n/a               | *          | 71.4%      | -   | 57.1%   |
| <b>COLLEGE READINESS INDICATORS</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| <b>Advanced Course/Dual Enrollment Completion @</b>                                       |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |
| 2009-10   | 26.3% | 23.1%     | 1.9%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 9.1%       | 0.0%       | -   | 2.9%    |
| 2008-09   | 24.6% | 21.6%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | n/a   | n/a              | n/a               | 0.0%       | 0.0%       | -   | 0.0%    |

| Indicator:   | State | Region 09 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |  |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|--|
| <b>RHSP/DAP Graduates @</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 82.7% | 73.1%     | 62.5%    | -                | *        | 40.0%  | -               | -     | -                | *                 | *          | *          | -   | 66.7%   |  |
| Class of 2009  | 82.5% | 73.6%     | 100.0%   | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | -          | 100.0%     | -   | *       |  |
| <b>AP/IB Results @</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| <b>Tested</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| 2010   | 22.7% | 20.5%     | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | n/a        | n/a        | n/a | n/a     |  |
| 2009   | 21.2% | 20.6%     | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>Examinees &gt;= Criterion</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| 2010   | 50.8% | 44.0%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | n/a        | n/a | n/a     |  |
| 2009   | 51.2% | 50.3%     | -        | -                | -        | -      | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>Scores &gt;= Criterion</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| 2010   | 46.7% | 37.3%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | n/a        | n/a | n/a     |  |
| 2009   | 47.4% | 40.6%     | -        | -                | -        | -      | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| <b>Eng Lang Arts 2011</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| 2010   | 66%   | 68%       | 45%      | *                | *        | 43%    | *               | *     | *                | *                 | *          | 44%        | *   | 33%     |  |
| 2010   | 60%   | 59%       | 23%      | *                | *        | 33%    | *               | *     | *                | *                 | *          | 22%        | *   | 11%     |  |
| <b>Mathematics 2011</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| 2010   | 69%   | 68%       | 64%      | *                | *        | 71%    | *               | *     | *                | *                 | *          | 67%        | *   | 50%     |  |
| 2010   | 66%   | 65%       | 62%      | *                | *        | 67%    | *               | *     | *                | *                 | *          | 44%        | *   | 44%     |  |
| <b>SAT/ACT Results @</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| <b>Tested</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 62.6% | 59.1%     | *        | -                | *        | *      | -               | -     | -                | *                 | n/a        | n/a        | n/a | n/a     |  |
| Class of 2009  | 61.5% | 60.5%     | 70.0%    | -                | *        | 71.4%  | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>At/Above Criterion</b>  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 26.9% | 27.0%     | *        | -                | -        | -      | -               | -     | -                | *                 | n/a        | n/a        | n/a | n/a     |  |
| Class of 2009  | 26.9% | 27.6%     | 0.0%     | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>Average SAT Score</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 985   | 995       | *        | -                | -        | -      | -               | -     | -                | *                 | n/a        | n/a        | n/a | n/a     |  |
| Class of 2009  | 985   | 999       | 827      | -                | *        | 840    | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>Average ACT Score</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 20.5  | 21.0      | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | n/a        | n/a | n/a     |  |
| Class of 2009  | 20.5  | 20.9      | *        | -                | -        | *      | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a | n/a     |  |
| <b>College-Ready Graduates @</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| <b>Eng Lang Arts</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 66%   | 64%       | *        | *                | *        | *      | *               | *     | *                | *                 | *          | *          | *   | *       |  |
| Class of 2009  | 62%   | 62%       | 50%      | *                | *        | 57%    | *               | n/a   | n/a              | n/a               | *          | 60%        | *   | *       |  |
| <b>Mathematics</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 64%   | 63%       | *        | *                | *        | *      | *               | *     | *                | *                 | *          | *          | *   | *       |  |
| Class of 2009  | 60%   | 61%       | 90%      | *                | *        | 86%    | *               | n/a   | n/a              | n/a               | *          | > 99%      | *   | *       |  |
| <b>Both Subjects</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |            |     |         |  |
| Class of 2010  | 52%   | 50%       | *        | *                | *        | *      | *               | *     | *                | *                 | *          | *          | *   | *       |  |
| Class of 2009  | 47%   | 48%       | 50%      | *                | *        | 57%    | *               | n/a   | n/a              | n/a               | *          | 60%        | *   | *       |  |

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|--|--------------------|---------|-----------------|---------|
|  | Count              | Percent | Count           | Percent |
| Total Students:                              | 106                | 100.0%  | 4,912,385       | 100.0%  |
| Students By Grade:                           |                    |         |                 |         |
| Early Childhood Education                    | 0                  | 0.0%    | 13,652          | 0.3%    |
| Pre-Kindergarten                             | 0                  | 0.0%    | 223,243         | 4.5%    |
| Kindergarten                                 | 5                  | 4.7%    | 373,832         | 7.6%    |
| Grade 1                                      | 4                  | 3.8%    | 387,655         | 7.9%    |
| Grade 2                                      | 2                  | 1.9%    | 379,680         | 7.7%    |
| Grade 3                                      | 6                  | 5.7%    | 375,232         | 7.6%    |
| Grade 4                                      | 6                  | 5.7%    | 373,915         | 7.6%    |
| Grade 5                                      | 7                  | 6.6%    | 372,341         | 7.6%    |
| Grade 6                                      | 3                  | 2.8%    | 361,552         | 7.4%    |
| Grade 7                                      | 7                  | 6.6%    | 357,262         | 7.3%    |
| Grade 8                                      | 11                 | 10.4%   | 354,139         | 7.2%    |
| Grade 9                                      | 12                 | 11.3%   | 390,370         | 7.9%    |
| Grade 10                                     | 15                 | 14.2%   | 343,450         | 7.0%    |
| Grade 11                                     | 13                 | 12.3%   | 314,263         | 6.4%    |
| Grade 12                                     | 15                 | 14.2%   | 291,799         | 5.9%    |
| Ethnic Distribution:                         |                    |         |                 |         |
| African American                             | 0                  | 0.0%    | 635,400         | 12.9%   |
| Hispanic                                     | 14                 | 13.2%   | 2,468,574       | 50.3%   |
| White  | 90                 | 84.9%   | 1,531,757       | 31.2%   |
| American Indian                              | 1                  | 0.9%    | 23,457          | 0.5%    |
| Asian  | 0                  | 0.0%    | 168,913         | 3.4%    |
| Pacific Islander                             | 0                  | 0.0%    | 6,106           | 0.1%    |
| Two or More Races                            | 1                  | 0.9%    | 78,178          | 1.6%    |
| Economically Disadvantaged                   | 70                 | 66.0%   | 2,909,554       | 59.2%   |
| Limited English Proficient (LEP)             | 0                  | 0.0%    | 830,795         | 16.9%   |
| Students w/Disciplinary Placements (2009-10) | 0                  | 0.0%    | 92,810          | 1.9%    |
| At-Risk                                      | 54                 | 50.9%   | 2,275,179       | 46.3%   |
| Graduates (Class of 2010):                   |                    |         |                 |         |
| Total Graduates                              | 8                  | 100.0%  | 280,520         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 0                  | 0.0%    | 36,988          | 13.2%   |
| Hispanic                                     | 1                  | 12.5%   | 119,365         | 42.6%   |
| White  | 5                  | 62.5%   | 108,577         | 38.7%   |
| American Indian                              | 0                  | 0.0%    | 1,452           | 0.5%    |
| Asian  | 0                  | 0.0%    | 9,967           | 3.6%    |
| Pacific Islander                             | 0                  | 0.0%    | 363             | 0.1%    |
| Two or More Races                            | 2                  | 25.0%   | 3,808           | 1.4%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 3                  | 37.5%   | 48,391          | 17.3%   |
| Recommended H.S. Pgm./DAP                    | 5                  | 62.5%   | 232,129         | 82.7%   |
| Special Education Graduates                  | 4                  | 50.0%   | 25,537          | 9.1%    |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 0.0%                              | 2.3%  | -                               | 10.7% |
| Grade 1                   | -                                 | 4.7%  | 0.0%                            | 8.9%  |
| Grade 2                   | 0.0%                              | 2.8%  | 0.0%                            | 4.1%  |
| Grade 3                   | 0.0%                              | 2.0%  | 50.0%                           | 1.8%  |
| Grade 4                   | 0.0%                              | 1.1%  | -                               | 0.9%  |
| Grade 5                   | 0.0%                              | 1.3%  | 0.0%                            | 1.3%  |
| Grade 6                   | 0.0%                              | 0.7%  | -                               | 1.2%  |
| Grade 7                   | 0.0%                              | 1.0%  | 0.0%                            | 1.4%  |
| Grade 8                   | 0.0%                              | 1.2%  | -                               | 2.1%  |

| Data Quality: PID Errors (student) | -----District----- |         | -----State----- |         |
|------------------------------------|--------------------|---------|-----------------|---------|
|                                    | Count              | Percent | Count           | Percent |
| Underreported Students             | 0                  | 0.0%    | 5,913           | 0.1%    |
|                                    | 0                  | 0.0%    | 8,667           | 0.4%    |

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

|                                  | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten         | 5.0      | 19.0  |
| Grade 1                          | 4.0      | 18.9  |
| Grade 2                          | 2.0      | 18.8  |
| Grade 3                          | 6.0      | 18.8  |
| Grade 4                          | 6.0      | 19.0  |
| Grade 5                          | 7.0      | 21.4  |
| Grade 6                          | 2.8      | 20.7  |
| Mixed Grades                     | -        | 23.9  |
| Secondary: English/Language Arts | 9.3      | 17.3  |
| Foreign Languages                | 9.7      | 19.0  |
| Mathematics                      | 11.8     | 17.9  |
| Science                          | 9.0      | 19.0  |
| Social Studies                   | 9.8      | 19.6  |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| Total Staff:                              | 28.4               | 100.0%  | 663,146.4       | 100.0%  |
| Professional Staff:                       | 18.0               | 63.3%   | 420,412.8       | 63.4%   |
| Teachers                                  | 15.6               | 54.9%   | 334,876.4       | 50.5%   |
| Professional Support                      | 0.4                | 1.3%    | 59,958.9        | 9.0%    |
| Campus Administration (School Leadership) | 1.0                | 3.7%    | 18,757.3        | 2.8%    |
| Central Administration                    | 1.0                | 3.5%    | 6,820.1         | 1.0%    |
| Educational Aides:                        | 3.0                | 10.6%   | 62,981.3        | 9.5%    |
| Auxiliary Staff:                          | 7.4                | 26.1%   | 179,752.4       | 27.1%   |
| Total Minority Staff:                     | 1.0                | 3.5%    | 291,704.1       | 44.0%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 0.0                | 0.0%    | 31,080.7        | 9.3%    |
| Hispanic                                  | 1.0                | 6.4%    | 79,342.2        | 23.7%   |
| White                                     | 14.6               | 93.6%   | 214,047.6       | 63.9%   |
| American Indian                           | 0.0                | 0.0%    | 1,390.2         | 0.4%    |
| Asian                                     | 0.0                | 0.0%    | 4,439.7         | 1.3%    |
| Pacific Islander                          | 0.0                | 0.0%    | 357.3           | 0.1%    |
| Two or More Races                         | 0.0                | 0.0%    | 4,218.7         | 1.3%    |
| Males                                     | 5.0                | 32.0%   | 77,669.1        | 23.2%   |
| Females                                   | 10.6               | 68.0%   | 257,207.3       | 76.8%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 1.0                | 6.4%    | 2,572.5         | 0.8%    |
| Bachelors                                 | 13.6               | 87.4%   | 257,361.4       | 76.9%   |
| Masters                                   | 1.0                | 6.2%    | 73,117.8        | 21.8%   |
| Doctorate                                 | 0.0                | 0.0%    | 1,824.8         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 0.0                | 0.0%    | 20,250.7        | 6.0%    |
| 1-5 Years Experience                      | 6.0                | 38.4%   | 100,402.5       | 30.0%   |
| 6-10 Years Experience                     | 4.0                | 25.4%   | 70,542.9        | 21.1%   |
| 11-20 Years Experience                    | 4.0                | 25.6%   | 83,669.9        | 25.0%   |
| Over 20 Years Experience                  | 1.6                | 10.5%   | 60,010.5        | 17.9%   |
| Number of Students per Teacher:           | 6.8                | n/a     | 14.7            | n/a     |

| STAFF INFORMATION (Continued)   | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 10.0 yrs.          | 11.4 yrs.       |
| Average Years Experience of Teachers with District:                     | 6.5 yrs.           | 7.7 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers  | -                  | \$41,272        |
| 1-5 Years Experience  | \$32,309           | \$44,013        |
| 6-10 Years Experience   | \$38,992           | \$46,604        |
| 11-20 Years Experience  | \$44,703           | \$50,476        |
| Over 20 Years Experience  | \$46,994           | \$58,691        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers  | \$38,729           | \$48,638        |
| Professional Support  | \$48,379           | \$57,045        |
| Campus Administration (School Leadership)                               | \$68,086           | \$70,819        |
| Central Administration  | \$81,034           | \$89,481        |
| Turnover Rate for Teachers:   | 26.0%              | 11.9%           |
| Instructional Staff Percent***:   | 59.8%              | 64.4%           |
| STAFF EXCLUSIONS:   |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff  | 0.0                | 1,118.8         |
| Educational Aides   | 0.0                | 238.7           |
| Auxiliary Staff   | 0.0                | 669.6           |
| Contracted Instructional Staff:   | 0.0                | 2,180.4         |

| TAX INFORMATION (CALENDAR YEAR 2010)                       | -----District----- |              | -----State-----     |              |
|--|--------------------|--------------|---------------------|--------------|
|  | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.040      | n/a                 | \$1.064      |
| Interest and Sinking Fund #                                | n/a                | \$0.170      | n/a                 | \$0.171      |
| -----<br>Total Rate (sum of above)                         | n/a                | \$1.210      | n/a                 | \$1.235      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$67,035,986       | n/a          | \$1,671,116,451,188 | n/a          |
| Value Per Pupil @@   | \$632,415          | n/a          | \$350,222           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business   | \$17,539,870       | 24.3%        | \$619,775,745,261   | 32.8%        |
| Residential  | \$7,584,720        | 10.5%        | \$1,026,991,436,746 | 54.4%        |
| Land   | \$28,318,700       | 39.3%        | \$120,237,548,492   | 6.4%         |
| Oil and Gas  | \$17,513,570       | 24.3%        | \$112,804,066,882   | 6.0%         |
| Other  | \$1,097,870        | 1.5%         | \$9,304,192,230     | 0.5%         |

**FUND BALANCE INFORMATION**

|  |           |       |                 |       |
|--|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2009-10 audited)       | \$476,596 | n/a   | \$7,355,367,290 | n/a   |
| Percent of Total Budgeted Expenditures (2010-11) | n/a       | 29.4% | n/a             | 18.7% |

| ACTUAL REVENUE INFORMATION (2009-10)         | -----District----- |         |             |             |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds   | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |             |         |             |                  |         |             |
| Total Revenues                               | \$1,551,282        | 100.0%  | \$13,489    | \$1,812,316 | 100.0%  | \$15,759    | \$49,825,397,308 | 100.0%  | \$10,328    |
| Local Tax                                    | \$646,646          | 41.7%   | \$5,623     | \$752,430   | 41.5%   | \$6,543     | \$20,702,046,899 | 41.5%   | \$4,291     |
| Other Local & Intermediate                   | \$87,676           | 5.7%    | \$762       | \$104,710   | 5.8%    | \$911       | \$2,065,867,106  | 4.1%    | \$428       |
| State +                                      | \$808,033          | 52.1%   | \$7,026     | \$813,214   | 44.9%   | \$7,071     | \$21,076,094,948 | 42.3%   | \$4,369     |
| Federal                                      | \$8,927            | 0.6%    | \$78        | \$141,962   | 7.8%    | \$1,234     | \$5,981,388,355  | 12.0%   | \$1,240     |
| Equity Transfers<br>(excluded from revenues) | \$0                | n/a     | \$0         | \$0         | n/a     | \$0         | \$1,070,736,634  | n/a     | \$222       |

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

|                       |             |        |          |             |        |          |                  |        |          |
|-----------------------|-------------|--------|----------|-------------|--------|----------|------------------|--------|----------|
| <b>By Object:</b>     |             |        |          |             |        |          |                  |        |          |
| Total Expenditures    | \$1,566,953 | 100.0% | \$13,626 | \$1,845,332 | 100.0% | \$16,046 | \$55,685,905,234 | 100.0% | \$11,543 |
| Payroll Costs         | \$1,106,222 | 70.6%  | \$9,619  | \$1,172,119 | 63.5%  | \$10,192 | \$33,896,341,694 | 60.9%  | \$7,026  |
| Other Operating Costs | \$380,637   | 24.3%  | \$3,310  | \$466,663   | 25.3%  | \$4,058  | \$9,152,601,507  | 16.4%  | \$1,897  |
| Debt Service          | \$0         | 0.0%   | \$0      | \$98,510    | 5.3%   | \$857    | \$5,190,318,470  | 9.3%   | \$1,076  |
| Capital Outlay        | \$80,094    | 5.1%   | \$696    | \$108,040   | 5.9%   | \$939    | \$7,446,643,563  | 13.4%  | \$1,544  |

| ACTUAL EXPENDITURE INFORMATION<br>(continued)           | -----District----- |         |             |             |         |             | -----State-----  |         |             |
|---|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
|   | General Fund       | Percent | Per Student | All Funds   | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Function (Objects 6100-6400 only):</b>            |                    |         |             |             |         |             |                  |         |             |
| Total Operating Expenditures                            | \$1,486,859        | 100.0%  | \$12,929    | \$1,638,782 | 100.0%  | \$14,250    | \$42,460,965,640 | 100.0%  | \$8,802     |
| Instruction (11,95)                                     | \$772,633          | 52.0%   | \$6,719     | \$826,070   | 50.4%   | \$7,183     | \$24,805,113,325 | 58.4%   | \$5,142     |
| Instructional-Related Services (12,13)                  | \$10,156           | 0.7%    | \$88        | \$16,275    | 1.0%    | \$142       | \$1,520,261,151  | 3.6%    | \$315       |
| Instructional Leadership (21)                           | \$0                | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$633,472,153    | 1.5%    | \$131       |
| School Leadership (23)                                  | \$129,085          | 8.7%    | \$1,122     | \$129,085   | 7.9%    | \$1,122     | \$2,350,497,427  | 5.5%    | \$487       |
| Support Services-Student (31,32,33)                     | \$2,333            | 0.2%    | \$20        | \$2,333     | 0.1%    | \$20        | \$2,031,024,489  | 4.8%    | \$421       |
| Student Transportation (34)                             | \$62,656           | 4.2%    | \$545       | \$62,656    | 3.8%    | \$545       | \$1,156,289,200  | 2.7%    | \$240       |
| Food Services (35)                                      | \$1,445            | 0.1%    | \$13        | \$93,812    | 5.7%    | \$816       | \$2,223,522,112  | 5.2%    | \$461       |
| Cocurricular Activities (36)                            | \$64,379           | 4.3%    | \$560       | \$64,379    | 3.9%    | \$560       | \$1,115,331,069  | 2.6%    | \$231       |
| Central Administration (41,92 **)                       | \$176,568          | 11.9%   | \$1,535     | \$176,568   | 10.8%   | \$1,535     | \$1,299,666,358  | 3.1%    | \$269       |
| Plant Maintenance and Operations (51)                   | \$266,714          | 17.9%   | \$2,319     | \$266,714   | 16.3%   | \$2,319     | \$4,405,080,294  | 10.4%   | \$913       |
| Security and Monitoring Services (52)                   | \$890              | 0.1%    | \$8         | \$890       | 0.1%    | \$8         | \$327,376,988    | 0.8%    | \$68        |
| Data Processing Services (53)                           | \$0                | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$593,331,074    | 1.4%    | \$123       |
| Community Services (61)                                 | \$0                | n/a     | \$0         | \$0         | n/a     | \$0         | \$210,691,106    | n/a     | \$44        |
| Equity Transfers<br>(excluded from expenditures)        | \$0                | n/a     | \$0         | \$0         | n/a     | \$0         | \$1,070,736,634  | n/a     | \$222       |
| Instructional Expenditure Ratio*** (11,12,13,31)        |                    | 51.5%   |             |             |         |             |                  | 65.3%   |             |
| <b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b> |                    |         |             |             |         |             |                  |         |             |
| <b>By Program:</b>                                      |                    |         |             |             |         |             |                  |         |             |
| Total Operating Expenditures                            | \$982,590          | 100.0%  | \$8,544     | \$1,038,770 | 100.0%  | \$9,033     | \$32,108,519,161 | 100.0%  | \$6,656     |
| Bilingual/ESL Education (25)                            | \$300              | 0.0%    | \$3         | \$300       | 0.0%    | \$3         | \$1,225,281,719  | 3.8%    | \$254       |
| Career & Technical Education (22)                       | \$80,030           | 8.1%    | \$696       | \$80,030    | 7.7%    | \$696       | \$1,056,766,918  | 3.3%    | \$219       |
| Accelerated Education (24,30)                           | \$73,416           | 7.5%    | \$638       | \$129,596   | 12.5%   | \$1,127     | \$4,301,585,763  | 13.4%   | \$892       |
| Gifted & Talented Education (21)                        | \$3,331            | 0.3%    | \$29        | \$3,331     | 0.3%    | \$29        | \$411,864,800    | 1.3%    | \$85        |
| Regular Education (11)                                  | \$600,559          | 61.1%   | \$5,222     | \$600,559   | 57.8%   | \$5,222     | \$18,512,461,024 | 57.7%   | \$3,837     |
| Special Education (23)                                  | \$145,874          | 14.8%   | \$1,268     | \$145,874   | 14.0%   | \$1,268     | \$5,172,429,398  | 16.1%   | \$1,072     |
| Athletics/Related Activities (91)                       | \$54,874           | 5.6%    | \$477       | \$54,874    | 5.3%    | \$477       | \$773,004,781    | 2.4%    | \$160       |
| High School Allotment (31)                              | \$24,206           | 2.5%    | \$210       | \$24,206    | 2.3%    | \$210       | \$304,454,407    | 0.9%    | \$63        |
| Other (26,28,29)  | \$0                | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$350,670,351    | 1.1%    | \$73        |

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 0                  | 0.0%    | 796,755         | 16.2%   |
| Career & Technical Education                    | 66                 | 62.3%   | 1,032,602       | 21.0%   |
| Gifted & Talented Education                     | 4                  | 3.8%    | 379,789         | 7.7%    |
| Special Education                               | 8                  | 7.5%    | 432,763         | 8.8%    |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 18,300.9        | 5.5%    |
| Career & Technical Education                    | 1.2                | 7.5%    | 13,438.7        | 4.0%    |
| Compensatory Education                          | 0.0                | 0.0%    | 9,790.9         | 2.9%    |
| Gifted & Talented Education                     | 0.0                | 0.0%    | 6,480.8         | 1.9%    |
| Regular Education                               | 13.0               | 83.3%   | 245,670.2       | 73.4%   |
| Special Education                               | 1.4                | 9.1%    | 30,384.6        | 9.1%    |
| Other   | 0.0                | 0.0%    | 10,810.4        | 3.2%    |



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GOLD BURG ISD

2010-11 District Performance Report

District #: 169906

For Current Year LEP Students

| Indicator:   | State | Region 09 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|--|-------|-----------|----------|----------|---------------------|--------------------|-----------------|-----------------|-----------|-------------|--------------|-----------------|-------------------|-----------|
| Progress of Prior Year TAKS Failers                  |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Reading/ELA  | 2011  | 47%       | 48%      | 38%      | *                   | *                  | *               | *               | *         | *           | *            | *               | *                 | *         |
|  | 2010  | 50%       | 53%      | 33%      | *                   | *                  | *               | *               | *         | *           | *            | *               | *                 | *         |
| Mathematics  | 2011  | 42%       | 43%      | 29%      | *                   | *                  | *               | *               | *         | *           | *            | *               | *                 | *         |
|  | 2010  | 45%       | 48%      | 38%      | *                   | *                  | *               | *               | *         | *           | *            | *               | *                 | *         |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$50,953 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.