

2008-09 Academic Excellence Indicator System

District Name: GOLD BURG ISD

District #: 169906

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLD BURG ISD
District #: 169906

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	80%	*	*	80%	*	*	*	80%	*	*	*	*
	2008	89%	93%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	86%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	82%	84%	60%	*	*	60%	*	*	*	60%	*	*	*	*
	2008	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	85%	88%	60%	*	*	60%	*	*	*	*	*	*	*	*
Mathematics	2009	88%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	87%	88%	80%	*	*	80%	*	*	*	*	*	*	*	*
Writing	2009	92%	91%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	93%	93%	60%	*	*	60%	*	*	*	*	*	*	*	*
All Tests	2009	78%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	79%	40%	*	*	40%	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	83%	*	*	83%	*	*	*	*	*	*	*	*
	2008	85%	89%	75%	*	*	73%	*	*	86%	60%	*	67%	*	*
Mathematics	2009	86%	88%	67%	*	*	67%	*	*	*	*	*	*	*	*
	2008	86%	89%	38%	*	*	33%	*	*	43%	33%	*	20%	*	< 1%
@ Science	2009	85%	87%	83%	*	*	83%	*	*	*	*	*	*	*	*
	2008	82%	84%	54%	*	*	50%	*	*	71%	33%	*	40%	*	40%
@ All Tests	2009	73%	78%	67%	*	*	67%	*	*	*	*	*	*	*	*
	2008	72%	77%	31%	*	*	25%	*	*	43%	17%	*	10%	*	< 1%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	95%	82%	*	*	82%	*	*	86%	*	*	83%	*	75%
	2008	94%	95%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	86%	45%	*	*	45%	*	*	57%	*	*	33%	*	25%
	2008	83%	87%	64%	*	*	67%	*	*	*	57%	*	20%	*	43%
All Tests	2009	80%	85%	45%	*	*	45%	*	*	57%	*	*	33%	*	25%
	2008	81%	85%	64%	*	*	67%	*	*	*	57%	*	20%	*	43%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	86%	*	*	> 99%	*	*	*	83%	*	*	*	*
	2008	88%	91%	92%	*	*	92%	*	*	83%	> 99%	*	> 99%	*	80%
Mathematics	2009	82%	82%	71%	*	*	80%	*	*	*	67%	*	*	*	*
	2008	80%	84%	67%	*	*	67%	*	*	50%	83%	*	80%	*	20%
Writing	2009	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2008	93%	97%	92%	*	*	92%	*	*	83%	> 99%	*	80%	*	80%
All Tests	2009	76%	76%	71%	*	*	80%	*	*	*	67%	*	*	*	*
	2008	74%	80%	67%	*	*	67%	*	*	50%	83%	*	80%	*	20%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	92%	*	*	92%	*	*	86%	> 99%	*	83%	*	80%
	2008	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
Mathematics	2009	82%	83%	91%	*	*	91%	*	*	> 99%	80%	*	83%	*	*
	2008	79%	81%	38%	*	*	43%	*	*	60%	*	*	*	*	29%
@ Science	2009	73%	74%	75%	*	*	75%	*	*	57%	> 99%	*	67%	*	40%
	2008	69%	72%	38%	*	*	43%	*	*	40%	*	*	*	*	29%
@ Soc Studies	2009	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
@ All Tests	2009	67%	68%	67%	*	*	67%	*	*	57%	80%	*	50%	*	20%
	2008	64%	65%	13%	*	*	14%	*	*	20%	*	*	*	*	< 1%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	91%	86%	*	*	91%	*	*	89%	80%	*	91%	*	82%
Mathematics	2009	71%	75%	69%	*	*	70%	*	*	83%	57%	*	67%	*	67%
	2008	64%	69%	54%	*	*	60%	*	*	50%	60%	*	50%	*	40%
All Tests	2009	70%	75%	69%	*	*	70%	*	*	83%	57%	*	67%	*	67%
	2008	63%	68%	50%	*	*	64%	*	*	44%	60%	*	45%	*	36%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	92%	*	*	90%	*	*	89%	*	*	83%	*	86%
	2008	89%	92%	33%	*	*	33%	*	*	*	*	*	*	*	*
Mathematics	2009	69%	69%	67%	*	*	78%	*	*	63%	*	*	60%	*	33%
	2008	66%	68%	50%	*	*	50%	*	*	*	*	*	*	*	*
@ Science	2009	67%	69%	54%	*	*	70%	*	*	75%	20%	*	67%	*	43%
	2008	65%	68%	50%	*	*	50%	*	*	*	*	*	*	*	*
@ Soc Studies	2009	91%	91%	77%	*	*	80%	*	*	88%	60%	*	83%	*	57%
	2008	89%	91%	80%	*	*	80%	*	*	*	*	*	*	*	*
@ All Tests	2009	57%	58%	36%	*	*	45%	*	*	44%	20%	*	43%	*	13%
	2008	55%	57%	33%	*	*	33%	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	92%	73%	*	*	75%	*	*	80%	67%	*	80%	*	63%
Mathematics	2009	82%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	80%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	81%	83%	82%	*	*	88%	*	*	> 99%	67%	*	> 99%	*	75%
Soc Studies	2009	97%	98%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	72%	73%	64%	*	*	75%	*	*	80%	50%	*	80%	*	50%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	*	88%	92%	*	*	92%	91%	*	86%	*	86%
	2008	91%	93%	81%	*	80%	81%	*	*	86%	76%	*	82%	*	72%
Mathematics	2009	82%	84%	72%	*	50%	75%	*	*	79%	66%	*	66%	*	58%
	2008	80%	83%	69%	*	70%	69%	*	*	69%	68%	*	59%	*	51%
Writing	2009	93%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2008	93%	95%	82%	*	*	82%	*	*	70%	> 99%	*	83%	*	83%
Science	2009	78%	79%	71%	*	*	78%	*	*	70%	73%	*	72%	*	60%
	2008	74%	77%	58%	*	60%	58%	*	*	68%	47%	*	50%	*	43%
Soc Studies	2009	93%	94%	90%	*	*	92%	*	*	94%	85%	*	93%	*	81%
	2008	91%	93%	96%	*	*	95%	*	*	> 99%	92%	*	> 99%	*	94%
All Tests	2009	74%	77%	61%	*	38%	64%	*	*	64%	58%	*	54%	*	44%
	2008	72%	75%	51%	*	30%	54%	*	*	56%	45%	*	42%	*	29%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	94%	*	88%	95%	*	*	97%	91%	*	92%	*	90%
Mathematics	2009	89%	91%	86%	*	63%	89%	*	*	88%	83%	*	77%	*	75%
Writing	2009	97%	97%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Science	2009	83%	84%	83%	*	*	84%	*	*	75%	93%	*	78%	*	70%
Soc Studies	2009	98%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	85%	79%	*	63%	81%	*	*	78%	81%	*	68%	*	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	34%	24%	*	< 1%	27%	*	*	25%	23%	*	14%	*	10%
	2008	34%	36%	21%	*	10%	23%	*	*	19%	24%	*	14%	*	21%
Mathematics	2009	31%	30%	12%	*	< 1%	13%	*	*	12%	11%	*	6%	*	3%
	2008	28%	28%	11%	*	< 1%	13%	*	*	12%	11%	*	9%	*	2%
Writing	2009	34%	31%	25%	*	*	33%	*	*	*	33%	*	*	*	*
	2008	33%	34%	12%	*	*	12%	*	*	10%	14%	*	< 1%	*	17%
Science	2009	26%	25%	14%	*	*	16%	*	*	15%	13%	*	11%	*	10%
	2008	22%	21%	3%	*	< 1%	3%	*	*	5%	< 1%	*	< 1%	*	< 1%
Soc Studies	2009	44%	44%	38%	*	*	42%	*	*	38%	38%	*	36%	*	13%
	2008	36%	36%	17%	*	*	16%	*	*	30%	8%	*	18%	*	12%
All Tests	2009	16%	15%	3%	*	< 1%	3%	*	*	< 1%	6%	*	< 1%	*	< 1%
	2008	15%	14%	1%	*	< 1%	1%	*	*	< 1%	3%	*	< 1%	*	< 1%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	68%	83%	*	*	80%	*	*	*	83%	*	*	80%
Science	2009	51%	53%	67%	*	*	80%	*	*	*	67%	*	*	80%
Soc Studies	2009	64%	67%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	> 99%
All Tests	2009	57%	57%	63%	*	*	71%	*	*	80%	*	63%	*	71%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	86%	*	88%	86%	*	*	85%	87%	56%	82%	77%
	2008	86%	89%	80%	*	80%	81%	*	*	86%	74%	67%	80%	71%
Mathematics	2009	80%	82%	68%	*	50%	70%	*	*	71%	64%	17%	64%	51%
	2008	78%	80%	63%	*	70%	62%	*	*	62%	65%	10%	54%	47%
Writing	2009	92%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
	2008	91%	92%	82%	*	*	82%	*	*	70%	> 99%	*	83%	83%
Science	2009	78%	79%	71%	*	*	78%	*	*	70%	73%	*	72%	60%
	2008	74%	77%	58%	*	60%	58%	*	*	68%	47%	*	50%	43%
Soc Studies	2009	93%	94%	90%	*	*	92%	*	*	94%	85%	*	93%	81%
	2008	91%	93%	96%	*	*	95%	*	*	> 99%	92%	*	> 99%	94%
All Tests	2009	72%	73%	58%	*	38%	60%	*	*	58%	58%	22%	54%	40%
	2008	69%	72%	46%	*	30%	48%	*	*	49%	43%	< 1%	38%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	89%	87%	*	89%	86%	*	*	86%	88%	69%	83%	78%
Mathematics	2009	80%	81%	69%	*	56%	70%	*	*	73%	64%	50%	66%	54%
Writing	2009	91%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Science	2009	76%	77%	71%	*	*	78%	*	*	71%	71%	56%	68%	64%
Soc Studies	2009	92%	92%	91%	*	*	94%	*	*	95%	87%	89%	93%	86%
All Tests	2009	71%	72%	56%	*	33%	59%	*	*	57%	55%	23%	53%	39%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.8%	88.0%	-	88.9%	87.8%	-	-	86.0%	90.0%	23.1%	92.7%	-	82.4%
Not on TAKS	7.7%	10.4%	12.0%	-	11.1%	12.2%	-	-	14.0%	10.0%	76.9%	7.3%	-	17.6%
TAKS(Acc) Only	2.3%	3.2%	2.4%	-	0.0%	2.7%	-	-	2.3%	2.5%	15.4%	2.4%	-	3.9%
TAKS-M Only	3.3%	4.9%	4.8%	-	11.1%	4.1%	-	-	4.7%	5.0%	30.8%	2.4%	-	5.9%
TAKS-Alt Only	0.8%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.7%	4.8%	-	0.0%	5.4%	-	-	7.0%	2.5%	30.8%	2.4%	-	7.8%
By Acct Status														
Acct System	87.3%	85.2%	86.7%	-	88.9%	86.5%	-	-	83.7%	90.0%	30.8%	90.2%	-	84.3%
Non-Acct System	11.2%	14.1%	13.3%	-	11.1%	13.5%	-	-	16.3%	10.0%	69.2%	9.8%	-	15.7%
Mobile	4.7%	5.3%	2.4%	-	0.0%	2.7%	-	-	2.3%	2.5%	0.0%	4.9%	-	0.0%
Non-Acct Test	6.4%	8.7%	10.8%	-	11.1%	10.8%	-	-	14.0%	7.5%	69.2%	4.9%	-	15.7%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.5%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	25,347	83	0	9	74	0	0	43	40	13	41	0	51
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.0%	-	100.0%	98.8%	-	-	100.0%	97.8%	100.0%	98.1%	-	98.2%
By Program														
TAKS (1 or more)	90.9%	89.1%	85.7%	-	83.3%	86.0%	-	-	86.8%	84.4%	23.5%	84.9%	-	87.3%
Not on TAKS	7.5%	10.2%	13.3%	-	16.7%	12.8%	-	-	13.2%	13.3%	76.5%	13.2%	-	10.9%
TAKS(Acc)	2.7%	4.1%	2.0%	-	0.0%	2.3%	-	-	1.9%	2.2%	11.8%	3.8%	-	3.6%
TAKS-M Only	2.9%	4.0%	7.1%	-	16.7%	5.8%	-	-	5.7%	8.9%	41.2%	7.5%	-	5.5%
TAKS-Alt Only	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.6%	4.1%	-	0.0%	4.7%	-	-	5.7%	2.2%	23.5%	1.9%	-	1.8%
By Acct Status														
Acct System	87.1%	86.0%	82.7%	-	83.3%	82.6%	-	-	81.1%	84.4%	23.5%	84.9%	-	87.3%
Non-Acct System	11.3%	13.3%	16.3%	-	16.7%	16.3%	-	-	18.9%	13.3%	76.5%	13.2%	-	10.9%
Mobile	5.1%	5.1%	3.1%	-	0.0%	3.5%	-	-	5.7%	0.0%	0.0%	0.0%	-	0.0%
Non-Acct Test	6.2%	8.2%	13.3%	-	16.7%	12.8%	-	-	13.2%	13.3%	76.5%	13.2%	-	10.9%
Not Tested	1.6%	0.7%	1.0%	-	0.0%	1.2%	-	-	0.0%	2.2%	0.0%	1.9%	-	1.8%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.3%	1.0%	-	0.0%	1.2%	-	-	0.0%	2.2%	0.0%	1.9%	-	1.8%
Total Count	3,075,682	25,369	98	0	12	86	0	0	53	45	17	53	0	55
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	91%	*	*	88%	*	*	80%	100%	*	100%	*	88%
Class of 2008	86%	90%	100%	*	*	100%	*	*	100%	*	*	*	*	100%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLD BURG ISD
District #: 169906

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	70%	*	*	67%	*	*	*	86%	*	60%	*	67%
	2008	53%	57%	55%	*	*	50%	*	*	*	43%	*	50%	*	50%
Mathematics	2009	37%	38%	45%	*	*	53%	*	*	40%	50%	*	43%	*	45%
	2008	36%	37%	21%	*	33%	18%	*	*	15%	27%	*	16%	*	22%
Average TGI Growth															
Reading/ELA	2009	0.52	0.47	0.57	*	*	0.47	*	*	*	0.50	*	0.61	*	0.47
	2008	0.58	0.65	0.72	*	*	0.85	*	*	0.81	0.65	*	0.58	*	0.74
Mathematics	2009	0.38	0.35	0.36	*	*	0.41	*	*	0.26	0.46	*	0.28	*	0.38
	2008	0.34	0.34	0.27	*	0.63	0.17	*	*	0.10	0.41	*	0.43	*	0.31
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	8%	20%	*	*	20%	*	*	*	20%	*	*	*	*
	2008	12%	7%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	96%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	94%	97%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	17%	*	*	17%	*	*	*	*	*	*	*	*
	2008	15%	11%	25%	*	*	27%	*	*	14%	40%	*	33%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	95%	83%	*	*	83%	*	*	*	*	*	*	*	*
	2008	92%	95%	75%	*	*	73%	*	*	86%	60%	*	67%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	12%	33%	*	*	33%	*	*	*	*	*	*	*	*
	2008	15%	11%	62%	*	*	67%	*	*	57%	67%	*	80%	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2008	91%	95%	62%	*	*	58%	*	*	71%	50%	*	50%	*	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLD BURG ISD
District #: 169906

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	8%	*	*	8%	*	*	14%	< 1%	*	17%	*	20%
2008	6%	3%	< 1%	*	*	< 1%	*	*	< 1%	*	*	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	99%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	9%	*	*	9%	*	*	< 1%	20%	*	17%	*	*
2008	21%	19%	63%	*	*	57%	*	*	40%	*	*	*	*	71%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	90%	91%	*	*	91%	*	*	> 99%	80%	*	83%	*	*
2008	86%	89%	88%	*	*	86%	*	*	> 99%	*	*	*	*	86%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.8%	95.4%	-	95.2%	95.5%	*	-	95.3%	95.6%	94.6%	95.5%	*	95.1%
2006-07	95.5%	95.8%	94.7%	-	95.5%	94.6%	*	-	94.6%	94.7%	94.7%	94.6%	-	94.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	0.9%	2.2%	-	0.0%	2.4%	-	-	2.0%	2.4%	0.0%	2.1%	*	3.4%
2006-07	2.7%	1.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.3%	3.4%	-	0.0%	3.9%	-	-	3.1%	3.7%	0.0%	2.9%	*	4.9%
2006-07	3.9%	1.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLD BURG ISD
District #: 169906

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	87.3%	92.9%	-	-	92.9%	-	-	90.0%	*	*	100.0%	-	90.9%
Received GED	1.5%	3.3%	0.0%	-	-	0.0%	-	-	0.0%	*	*	0.0%	-	0.0%
Continued HS	8.9%	3.5%	0.0%	-	-	0.0%	-	-	0.0%	*	*	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	5.8%	7.1%	-	-	7.1%	-	-	10.0%	*	*	0.0%	-	9.1%
Class of 2007														
Graduated	78.0%	86.3%	90.0%	-	*	93.8%	*	-	80.0%	100.0%	100.0%	84.6%	-	85.7%
Received GED	2.0%	4.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	3.3%	5.0%	-	*	6.3%	*	-	10.0%	0.0%	0.0%	7.7%	-	7.1%
Dropped Out (4-yr)	11.4%	6.4%	5.0%	-	*	0.0%	*	-	10.0%	0.0%	0.0%	7.7%	-	7.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	94.2%	92.9%	-	-	92.9%	-	-	90.0%	*	*	100.0%	-	90.9%
Class of 2007	88.6%	93.6%	95.0%	-	*	100.0%	*	-	90.0%	100.0%	100.0%	92.3%	-	92.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.8%	92.9%	-	-	92.9%	-	-	90.0%	*	*	100.0%	-	90.9%
Class of 2007	86.7%	89.6%	95.0%	-	*	100.0%	*	-	90.0%	100.0%	100.0%	92.3%	-	92.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	21.3%	3.8%	-	0.0%	4.5%	-	-	6.9%	0.0%	0.0%	3.3%	*	0.0%
2006-07	22.1%	22.7%	3.3%	-	28.6%	0.0%	-	-	0.0%	6.7%	0.0%	0.0%	-	0.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	71.5%	71.4%	-	-	71.4%	-	-	70.0%	*	*	66.7%	-	63.6%
Class of 2007	77.9%	68.4%	61.1%	-	*	53.3%	-	-	37.5%	80.0%	0.0%	54.5%	-	66.7%
AP/IB Results														
Tested														
2008	20.9%	20.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	20.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	51.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	49.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2009	63%	62%	*	*	*	*	*	*	*	*	*	*	*
	2008	57%	58%	45%	*	*	50%	*	40%	50%	*	60%	*	25%
Mathematics	2009	62%	61%	*	*	*	*	*	*	*	*	*	*	*
	2008	56%	58%	91%	*	*	88%	*	80%	> 99%	*	> 99%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLD BURG ISD
District #: 169906

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	60.3%	27.3%	-	-	27.3%	-	-	14.3%	*	n/a	n/a	n/a	n/a
Class of 2007	68.2%	64.6%	36.4%	?	*	12.5%	-	-	*	25.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	28.0%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	27.0%	29.3%	*	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1012	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	1012	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.7	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.0	*	*	-	-	-	-	*	-	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	15%	*	*	15%	*	*	22%	*	*	40%	*	< 1%
Class of 2007	49%	47%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*	< 1%
Mathematics														
Class of 2008	58%	59%	36%	*	*	36%	*	*	57%	*	*	40%	*	13%
Class of 2007	56%	57%	18%	*	*	13%	*	*	*	25%	*	17%	*	< 1%
Both Subjects														
Class of 2008	44%	45%	18%	*	*	18%	*	*	29%	*	*	40%	*	< 1%
Class of 2007	37%	37%	< 1%	*	*	< 1%	*	*	*	< 1%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	124	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	5	4.0%	361,929	7.7%
Grade 1	7	5.6%	379,066	8.0%
Grade 2	9	7.3%	371,402	7.9%
Grade 3	5	4.0%	368,131	7.8%
Grade 4	2	1.6%	355,435	7.5%
Grade 5	6	4.8%	352,252	7.5%
Grade 6	14	11.3%	345,576	7.3%
Grade 7	10	8.1%	342,912	7.3%
Grade 8	14	11.3%	343,389	7.3%
Grade 9	18	14.5%	387,777	8.2%
Grade 10	15	12.1%	331,936	7.0%
Grade 11	8	6.5%	302,959	6.4%
Grade 12	11	8.9%	273,713	5.8%
Ethnic Distribution:				
African American	0	0.0%	669,371	14.2%
Hispanic	13	10.5%	2,264,367	47.9%
White	111	89.5%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	63	50.8%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	75	60.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	14	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	0	0.0%	94,571	37.5%
White	14	100.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	28.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	10	71.4%	205,122	81.4%
Special Education Graduates	3	21.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	11.1%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	7.7%	1.9%	-	2.4%
Grade 6	8.3%	0.9%	-	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	5.0	19.0
Grade 1	7.0	19.0
Grade 2	9.0	19.3
Grade 3	5.0	19.3
Grade 4	2.0	19.7
Grade 5	6.0	22.1
Grade 6	13.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	9.0	19.8
Foreign Languages	11.3	21.1
Mathematics	12.6	19.6
Science	11.7	20.5
Social Studies	10.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	27.2	100.0%	646,815.1	100.0%
Professional Staff:	17.9	65.8%	407,135.1	62.9%
Teachers	14.3	52.6%	327,662.9	50.7%
Professional Support	0.6	2.2%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	7.3%	18,324.9	2.8%
Central Administration	1.0	3.7%	6,671.7	1.0%
Educational Aides:	2.0	7.4%	62,459.5	9.7%
Auxiliary Staff:	7.3	26.9%	177,220.5	27.4%
Total Minority Staff:	1.7	6.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.7	12.2%	72,451.6	22.1%
White	12.6	87.8%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	5.6	39.3%	74,947.7	22.9%
Females	8.7	60.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	12.9	90.3%	254,661.6	77.7%
Masters	1.4	9.7%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.7	19.1%	23,779.1	7.3%
1-5 Years Experience	4.6	32.5%	99,863.0	30.5%
6-10 Years Experience	2.5	17.5%	65,434.1	20.0%
11-20 Years Experience	3.4	23.9%	77,622.5	23.7%
Over 20 Years Experience	1.0	7.0%	60,964.2	18.6%
Number of Students per Teacher:	8.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,739	\$40,372
1-5 Years Experience	\$32,497	\$42,463
6-10 Years Experience	\$38,285	\$45,035
11-20 Years Experience	\$47,298	\$49,083
Over 20 Years Experience	\$45,184	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$37,407	\$47,159
Professional Support	\$50,712	\$55,819
Campus Administration (School Leadership)	\$52,120	\$68,891
Central Administration	\$73,500	\$85,305
Turnover Rate for Teachers:	33.5%	14.7%
Instructional Staff Percent***:	57.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.170	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.210	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$63,018,929	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$508,217	n/a	\$363,600	n/a
Value by Category				
Business	\$16,737,590	24.3%	\$639,448,221,965	33.6%
Residential	\$7,358,990	10.7%	\$1,013,878,237,447	53.3%
Land	\$26,046,400	37.8%	\$119,006,587,048	6.3%
Oil and Gas	\$17,776,010	25.8%	\$121,117,948,450	6.4%
Other	\$926,030	1.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$569,139	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	35.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,560,481	100.0%	\$10,199	\$1,842,820	100.0%	\$12,045	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$582,909	37.4%	\$3,810	\$694,409	37.7%	\$4,539	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$78,426	5.0%	\$513	\$106,200	5.8%	\$694	\$2,762,287,931	6.1%	\$594
State	\$894,234	57.3%	\$5,845	\$917,230	49.8%	\$5,995	\$20,309,900,694	44.8%	\$4,367
Federal	\$4,912	0.3%	\$32	\$124,981	6.8%	\$817	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$1,455,232	100.0%	\$9,511	\$1,746,509	100.0%	\$11,415	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,009,360	69.4%	\$6,597	\$1,087,548	62.3%	\$7,108	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$374,234	25.7%	\$2,446	\$488,120	27.9%	\$3,190	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$99,203	5.7%	\$648	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$71,638	4.9%	\$468	\$71,638	4.1%	\$468	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,383,594	100.0%	\$9,043	\$1,575,668	100.0%	\$10,298	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$706,377	51.1%	\$4,617	\$792,873	50.3%	\$5,182	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$13,523	1.0%	\$88	\$17,305	1.1%	\$113	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$2,116	0.1%	\$14	\$580,207,436	1.5%	\$125
School Leadership (23)	\$111,855	8.1%	\$731	\$111,855	7.1%	\$731	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,711	0.2%	\$18	\$2,711	0.2%	\$18	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$57,542	4.2%	\$376	\$57,542	3.7%	\$376	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$1,201	0.1%	\$8	\$95,305	6.0%	\$623	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$76,481	5.5%	\$500	\$76,481	4.9%	\$500	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$178,705	12.9%	\$1,168	\$178,705	11.3%	\$1,168	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$235,079	17.0%	\$1,536	\$235,079	14.9%	\$1,536	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$120	0.0%	\$1	\$5,696	0.4%	\$37	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		51.6%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$932,452	100.0%	\$6,094	\$1,002,089	100.0%	\$6,550	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$300	0.0%	\$2	\$300	0.0%	\$2	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$70,658	7.6%	\$462	\$70,658	7.1%	\$462	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$87,190	9.4%	\$570	\$153,955	15.4%	\$1,006	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$2,796	0.3%	\$18	\$2,796	0.3%	\$18	\$416,924,270	1.4%	\$90
Regular Education (11)	\$574,036	61.6%	\$3,752	\$576,908	57.6%	\$3,771	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$132,873	14.2%	\$868	\$132,873	13.3%	\$868	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$64,599	6.9%	\$422	\$64,599	6.4%	\$422	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	66	53.2%	1,011,507	21.4%
Gifted & Talented Education	4	3.2%	355,801	7.5%
Special Education	18	14.5%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	0.8	5.9%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	11.9	82.9%	230,600.5	70.4%
Special Education	1.6	11.2%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

